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ANDERSON, S. C. WEDNESDAY, JUNE 5, 1901.

COMPETITIVE EXAMINATIONS.

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those who will stand these examinations this year the questions used last year are printed herein as suggestive of what the applicants of this year may expect. Prospective applicants would do well to make good use of these questions for while they of these questions for while they are not the same as will be given this year they suggest very largely the nature of the questions asked from year to year.

In preparing for and in stand-

can accomplish twice as much as letter the candidate's ability to you can without one. If you are really bent on winning a scholar-ship, it will pay you and pay you well to get the assistance of a competent instructor, even if you have to ride several miles to reach

Review constantly. It will be of great assistance to you to review repeatedly all that you go over. Take a rapid review each day of what you have already gone over, paying special attention to the points you fail on in these reviews.

Stand examinations frequent'y. Your oral reviews and examinations will not be sufficient. Your examination will be written work and you should practice yourself . 1. Describe the general physiin doing the written work. You may be able to rattle off your knowledge ever so rapid with your tongue, but you prepare yourself to write it. And be not careless in this written work, for it will tell on you on examination day. To st nd a written examin-ation at least once a week on the subjects on which you are to be examined will prove of the greatest advantage to you, especially if you will have this written work

examined by a competent person.

Begin with only one study.
Put yourself to it on history or arithmetic for several days consecutively until you have prepared yourself on the subject in question. Then take up another study and so on till you have covered the field.

Study principles. For instance, if your examination is on with metic, do not worry yourself with metic, do not worry yourself with metic.

Study principles. For instance, if your examination is on with metic, do not worry yourself with trying to work every example is the book, but rather give yourself to a study of the principles one by one till you can master each one. The probabilities are that you will not get a single one of the ones that you work, but every one given on examination will be an illustration of some one of the principles that you have studied. This same law applies with equal force to your other studies.

1. (a) Give date for each of the following: Battle of Cowpens, First Continental Congress, Seforce to your other studies.

force to your other studies.

Read some good book. In almost every competitive examination given these days there is a question involving an expression of opinion from you as to some book you have read. You may be called upon to write upon some character in it or you may be asked about something in connection with its style. It is therefore the greatest importance to you to have read some good book in such a way as to show your familiarity with it. The liketch Book by Washington Irving is often included in the list of books about which questions are asked and from which questions on rhetoric and grammar are taken. A paragraph from the state of the state of the state of the Republican party in 1900?

Tollowing Battle of Cowpens, First Coatinental Congress, Secassion of South Carclina. (b) Locate the territory included in the Louisians Purchase; in tions on rhetoric and grammar are taken. A paragraph from a book may be given you and you may be asked to analyze it fully.

Unless you have bad full practice (h) The 15th in this exercise you would do the Constitution

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well to practice yourself in it before the day of examination.

Post yourself on current events.

A great many applicants have
failed in the last few years on account of their inability to answer Information and Suggestions for These who will Compete in the Competitive Examinations for Scholarships to the Filled by Competitive Examinations are ships to be Filled by Competitive Examinations are held in each of the counties of South Carolina for scholarships in the following institutions:

Winthrop, Citadel, South Carolina College, and the College of Charleston. For the benefit of those who will stand these examinations this year the questions of the past five years on account of their inability to answer a question or questions as to current evants. The standard will be placed oftentimer at a great disadvantage in the examination will come off without some questions on the geography and history of some important incident within the past five years.

In preparing for and in stand-ing an examination there are some Carolina history you should give general points that the applicant considerable attention to it bewould do well to observe, among which are the following:

Begin early. There is nothing that is calculated better to bring on examination fever the morn of the examination than to perpone preparation till too near that day. In examinations the early bird most frequently catches the worm.

Study under the guidance of some one. With instructor you can accomplish twice as much as considerable attention to it before going into the examination in regard to your own county may be asked you and you should at least be able to draw a good map of it.

Write a letter. It oftentimes happens that a large part of the English examination is given to the writing of a letter. By this letter the candidate's ability to

Lookout for catch questions.

EXAMINATION QUESTIONS

(The following questions were given on examinations for scholarships in the institutions below last summer.)

Winthrop College Questions.

3. What natural advantages have the following places:

1. New Yor City?

2. Seattle, Wash.?

3. San Francisco?

4. Leadville, Colo.?

5. Columbia, S. O.?

Hills, Cape Romain, Columbia,

Spartanburg, Camden. 5. Name one country in Western Europe, and one in Southern

Europe.

Give the capitals of both, and the principal industries of those

cities. HISTORY.

(a) The Monroe Doctrine
(b) Francis Marion
(c) Mt. Vernon
(d) Daniel Webster
(e) Nullification (1832)
(f) The Kansas-Nebraska Bill
(g) The Front Affair
(h) The 15th Amoudment to

Law of 1886.

ENGLISH GRAMMAR.

[The first three questions refer to the following selection:]
"Rip's story was soon told, for the whole twenty years had been with him but as one night. The neighbors stared when they heard it; some were seen to wink at each other, and put their tongues 1) Name an explorer working in their cheek; and the self-imin interest of English; Dutch, portant man in the cocked hat, Spanish, Frence. who when the alarm was over, had returned to the field, serewed down last French and Indian War? the corners of his mouth, and What battle terminated the war, shook his head—upon which there was a general shaking of the head throughout the assemblage."

[Irving.]

What Colony was elished by the Roman Cath by the Quakers; by the Dutch the Colony was elished by the Roman Cath by the Quakers; by the Dutch the Colony was elished by the Roman Cath by the Quakers; by the Dutch the Colony was elished by the Roman Cath by the Quakers; by the Dutch the Colony was elished by the Roman Cath by the Quakers; by the Dutch the Colony was elished by the Roman Cath by the Roman Cath

1. Select the adjective and the adverb clauses, and tell what each

modifies. 2. Select all verbs in the passixe voice. 3. Parse the words printed in

4. Parse the words in italics

in the following sentences:

(a) The policeman found the child his hat and started him homeward.

(b) The people made Henry (c) The prisoner escaped three

5. Decline the following words:

Burns; he; city.
7. Tell what the following words mean: corroborate, vigil, hereditary, impunity, torpor, doublet, desist, uncouth, flagon, quaff.

SPELLING AND COMPOSI-TION:

SPELLING.

[The examiner will please dic-

tate these words.]
Abscess, grammar, admission, nonsense, anoint, fountain, parliament. movable, separable, ruffian, gesture, Raleigh, referring, village, endeavor, Massachüsetts, absence,

appetite, guard, Mississippi.

[The applicant may make sixty on the above spelling, three for each word.]

COMPOSITION.

Write a letter to President D. B. Johnson, stating your rea-sons for wishing to attend Win-throp College, and telling what work you have done as student or teacher. Name the text-books you have studied recently, and tell how much of each you have completed.

The spelling and the letter will count as one subject in the examination. The form of the letter, with capitals, spelling, punctuation, and penmanship will be considered in grading.]

ABITHMETIC AND ALGEBRA.

A. M. at Harrisburg. What is the longitude of Harrisburg?

4. C and D have the same income. C saves one-twelfth of his, but D, by spending \$65 more each year than C, at the end of six years finds himself \$60 in debt. How much did each spend yearly?

5. What is the net amount of a

3) Locate the following cities: Havre, Callao, Trieste, Melbourne,

Hamburg, Chicago.

4) Describe the following rivers:
Danube, Ohio, Congo, Rhone.

(i) The Presidential Succession 5) Describe the following lakes: 800 words of any one (choose only one 1886. Gt. Sait Lake, Gt. Bear, Titicaca, one) of the following subjects:

6) Where are the following

mountaing; Pyrenees, Caucasus, Andes, Catskill?

7) On what waters would you sail in going from Baltimore to Pekin?

HISTORY-YALUE 75.

2) What was the cause of the

3) What Colony was established by the Roman Catholics; by the Quakers; by the Dutch?

4) Name three important battles of the Revolutionary War. the commanders, the results of the battles, and the effects on the

struggle.
5) What was the Mississippi Compromise; Nullification; Kansas-Nebraska Bill?

6) Name four great battles during the War for Southern Independence, the results, the commanders, and the influence of each on the struggle.

7) Name the Presidents that

have been elected mainly because of their military records,

GRAMMAR-VALUE 100.

1) Decline I, thou, he, she, i.t
2) Write the plural of 7, German, fox, loaf, family, topas, wagon-load.
3) Compare ugly, near, little,

plentiful, round. 4) Give the principal parts of drive, begin, choose, wind, swear,

5) State the uses of the following moods: indicative, potential, subjunctive. Give 1st person, singular, present perfect tense of ring in the three moods.

6) Correct and parse the following: The person who you are doing so much for does not appreciate your kindness.

went first half of the journey at rate of 4 1-5 miles per hour, and second half at rate of 5½ miles per hour, how long did it take him?

2) A man left ½ of his estate to the second half at rate of 5½ miles per hour, how long did it take bim?

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2) A man left 1 of his estate to his wife, 5-8 of the remainder to his son, and the rest to his daughter. The wife received \$546,75 more than the daughter, what did more than the daughter, what did gurated?

Signed:

When was the Constitution adopted? What State was the last to sign? On what day in what year was Washington inaugurated?

5. Name rivers flowing from the East into the Mississippi. Locate Adirondacks. Pike's Peak.

Mt. St. Elias.

6. Name the waters traversed.

5) A garrison of 257 men had food for 112 days; but reinforce—from Washington to Polk.

ments came and the food lasted

5. Name the Presidents in order by a steamer from New York through the Suez Canal to Manila.

7. John Tyler's administration; issues, parties and leaders. were received as reinforcements?

6) How must a dealer mark an article costing \$6.50 70 as to sell it 9 per cent below marked price, and still make 12 per cent profit?

7) What principles

and still make 12 per cent profit?

7) What principal at 7 per full.

cent will amt. to \$307.35 in 1 yr. 5 m. 18 da.?

1+8+1-4=

What is value of £4 7s. 8d. if £1 = \$4.80?

ALGEBRA-VALUE 50.

1) Define coefficient; exponent. 4) In midwinter in St. Petersburg the night is 13 hours .onger than the day; how many hours of

bill of \$360, discounts being 121 secs.; but if they move in the per cent and 8 per cent? Find a same direction the swifter overtakes the slower in 48 secs. Find rate of each.

Simplify $\frac{m+n}{(m-n)^s} - \frac{2m}{m^s-n^s}$

 $\left\{1 + \frac{4}{x} - \frac{5}{x^2}\right\} \frac{3 x}{x^2 + x - 2}$

Extract square root 19 x9 + 6 x8 + 25 + x4 + 30 x

Charleston College Questions.

you have read under the three headings (a) Novels, (b) Poems during the College session.

And Dramas, (c) Essays and other Prose Works. Underline once the titles of the books you like best; twice, the titles of those you know best. Say how you have studied those which you have studied those which you and prove.

I move this condition will be given during the College session.

(Answer any four questions)

1. At any point on a line erect a perpendicular to the line.

2. What is the locus of all points equi-distant from two given intersecting lines? State and prove.

The provided How was a local provent of § is ½.

How many bonds bought at 98 per cent. to make \$24,000 profit?

7. A crew which can pull at the rate of 12 miles an hour down the stream, finds that it takes twice as long to come up the viver as to go down. At what

one) of the following subjects: My reasons for Going to Col-

My Favorite Study
A Day of Country Life

A Scene in Charleston An Exciting Part of a Game III. 1. How different to this

is the life of Fulvia! 2. She considers her husband as her sieward, and looks upon discretion and good housewifery as little domestic virtues unbecoming a woman of quality. 3. She thinks life lost in her own family, and fancies herself out of the world when she is not in the ring, the playhouse, or the drawing-room. 4. She lives in a perpetual motion of body and restlessness of thought, and is never easy in any one place when she thinks there is more company in another. 5.

The missing of an opera the first night would be more afflicting to her than the death of a child. 6. She pities all the valuable part of her own sex, and calls every woman of a prudent, modest. retired life, a poor-spirited, un-polished creature. 7. What a mortification would it be to Fulvia, if she knew that her setting herself to view is but exposing herself, and that she grows con-temptible by being conspicuous!

In the above passage-(a) Name, by number, the sentences which are (1) simple, (2) compound, (3) complex.

(b) What is the full subject of

sentence (5)?
(c) What are the clauses in sentence (7)? What part of speech is

setting and exposing?
(d) Write out and classify, all the phrases in sentences 1 and 3.

IV. HISTORY.

1. Give a full account of occurrences in Boston—on the way to Lexington and Concord, and on the return, from April 18th to April 20th, 1775.

2. Trace the movements of 3. Effect of Braddock's defeat

2. Trace the movements of Cornwallis from the moment he crossed into North Carolina in

when was the Constitution

5. Explain the state of feeling issues, parties and leaders, in the country which made the 8. Territory acquired by the

occurrences during Jefferson's administration and describe each in the Campaign of 1896.

V. GEOGRAPHY.

1. Draw a map of North America—marking on its coast, as nearly as possible, the spaces covered by its several political divisions.

2. Name the 8 largest cities strung along the great Lakes (in the U. S.) from Oswego to Duluth -neither of these included.

3. Name the countries of South day, of night?

5) Two bodies are 96 yards apart. If they move towards each other they will meet in 8 sees; but if they will meet in 8 sees; but if they move towards and by way of south back to said Isthmus.

4. Name all the countries of Europe, telling which are peninsular and which insular.

5. Name the capitals of Spain—Portugal—Austria—Sweden.

6. Beginning at the Red Sea and going east—tell all the coun-tries of Asia one would pass if sailing to the Yellow Sea.

II. GEOMETRY.

Note.—Applicants for admission who have never studied Geometry may emit the questions on this subject, and if they meet III. ENGLISH.

I. Write out a list of the books you have read under the three bandlane (a) Mande (b) the requirements in the other subjects, they will be admitted on condition. Opportunity to remove the condition will be given the condition of the condition of

4. Show how to circumscribe a circle about a triangle.

5. The square on the hypoten-use of a right angled triangle is equal to the sum of the squares on the two other sides.

ALGEBRA.

2. Factor $x^2 - x - 30$; $x^2 +$

1. Factor $x^8 - y^8$; $x^6 + y^6$;

3. Solve a x + b y = c

px+qy=r

4. Solve $x^9 - \frac{3}{3}x + \frac{1}{19} = 0$

5. Solve $\frac{x}{7-x} + \frac{7-x}{x} = \frac{1}{10}$

South Carolina College Questions.

ENGLISH. 1. Define gender, number and case. Form possessive case singular and plural of lady, child, mouse, valley, editor-in-chief. Decline she, they, who.

2. Name the moods and define tense. Conjugate present tense of send, will, and give principal parts of call, be, give, seek, put.
Explain the infinitives in "He
will go to see the house to let."
3. Analyze: "Our Father, which

art in Heaven, hallowed be thy name. thy kingdom come, thy will

be done on earth as it is in Heaven." Parse italicised words.

4. Write a paragraph of 150 words on My Favorite Author, or on Country Life Compared with Town Life, or on Modes of Traveling.

GEOGRAPHY AND HISTORY.

South Carolina.

1. Locate Dorchester County. Conway. Tyger River. Seaboard Air Line Railway. Bound your

County.
2. Describe the destruction of

on the settlement of South Caro-

4. Name the Presidents in order by a steamer from New York

7. John Tyler's administration;

6. Name three very important land, 1863.

LATIN.

1. Translate: Horum adventu tanta rerum commutatio est facta. ut nostri, etiam qui vulneribus confecti procubuissent, scutie innixi proelium redintegrarent; tum colones perterritos hostes con-spicati etiam inermes armatis occurrerunt, equites vero, ut turpitudinem fugae virtute delerent, omnibus in locis pugnarunt, quo se legionariis militibus prae-

II. 1. Decline Horum; qui; vul-neribus; hostes; militibus. 2. Tell where found and give principal parts of confecti; procubuissent; occurrerunt; delerent; prae-

III. Write in Latin: 1. The arrival of these made a great change. 2. They leaned on their sheilds in order to renew the battle. 3. They fought so that the baseness of flight was wiped out. 4. We must frighten the enemy.

MATHEMATICS.

1. Add together three thousand, four hundredths, eight-tenths, forty, three-fourths, onehalf, and two and two-tenths. Divide .00042 by 200. and explain

II. Write in a free and natural 8. From a point without a cirriver as to go down. At what way, but carefully, from 250 to cle draw a tangent to the circle. rate does the stream flow?