## Suggestions for January Lesson Plans.

Miss Amic McMahan, County Supervisor of Rural Schools for Oconee, ha ; med the following very pertinent suggestions to rural teachers for the begiming of ar follow

## PRIMARY GRADES.

The first day or two after the Christmas holidays may be spent in review work scond and third grades may write about "How I Spent Christmas" and like subjects.

The January calendar may be made on cardboard or blackboard showing a snow scene Let the children paste on dark or light circles of paper to represent the cloudy and fair days Take up the study of the home-showing now the good resulting from the Fall pre parations for Winter. First study Child home, beginnig with a study of time. Teach the clock song. How to tell time, days, weeks, months, etc. Then take up winter clothing and food. For review compare our homes with Indian and Eskimo homes. After this study the winter homes and foods of animals and birds. Good stories in connection with this study are "Why the Bear Sleeps all Winter," "Why the Robin's Breast is Red"" and "Why the Pine tays Green through the Winter.

The primary grades may help in the preparations for Lee's Birthday by arranging the sand table scenc. Make paper soldiers, some on horseback and some standing; aiso paper tents and flags. The scene may be arranged showing the Federal and Confederate armies in line for battle. General Lee on his war horse, Traveler, may be at the head of the Confederates.

## INTERMEDIATE GRADES.

The larger pupils may take up the study of winter homes on a larger scale. Composition subject, "How Nature Prepares for Winter." The following poems may be studied and reproduced: "The First snow Fall," "Snowbound" and the description of Winter from the "Vision of Sir Launfal."

## "Whichever way the wind doth blow,

Memory Verse: Tome heart is glad to have it so ;
Then blow it east, or blow it west,
The wind that blows, that wind
If the teacher likes she may have this entire poem memorized
The following is a suggestive program for the exercises on Lee's Birthday. All the pupils the school may take part in it

The pupils of the school may by each subscribing a few pennies buy a nice picture of Lee. It may be bought from the Perry Picture Co., of Walden, Mass., for severty-five cents. The teacher may have the picture framed and hung, covered with a chcese cloth curtain. On the evening of the 19 th have the unveiling exercises.

1. A march by small boys and girls, each wearing a paper soldier cap and carrying a mall Confederate flag, (which may be made during their busy work periods.)
2. Lee's Boyhood.-By a pupil.
3. His Life at West Point.-By a pupil.
"The Sword of Lee."-Recited by a pupil.
"The Sword of Lee."-Recited by a p
Lee's Life as a Soldier.-By a pupil.
4. Lee's Life as a Soldier.-By a pupil.
5. Song, "The Bonnie Blue Flag." -By all.
6. The Conquered Banner.-By a pupil.
7. A Tribute to Lee (Ben Wells.) Just as the pupil pronounces the tribute let two small pupils withdraw the curtain from the picture. (All stand.)
8. "Dixie,"-Sung by all.

Rolat F ron hathote moy madn ly some of the children for the School Fair Exhibit

## NUMEER WORI

Suggested by the State Supervisor of Elementary Schools. FIRST YEAR.
First Month—Counting to 15 . Writing numbers to 9 .
Second Month-Counting to 40 ; writing to 20 ; inch, foot ; estimating.
Third Month—Counting to 75 ; writing to 50 . Yard, square inch, square foot, square ard. Estimating

Fourth Month-Counting to 100 ; writing to 75. Pint, quart, gallon.
Fifth Month-Writing to 100 . Addition and subtraction combinations to 6 ; Roman numerals to XII.

Sixth Month-Addition and subtraction combinations to 10. Roman numerals. Time table
Seventh Month-Addition and subtraction combinations to 12. Circles, triangles.
Eighth Month-Signs of multiplication and division ; multiplication and division cominations to 6. Rectangle, ounce, pound.

Ninth Month-Review work of the year.
SECOND YEAR.
First Month-Counting ; concrete work ; drill in first of 45 addition and subtraction facts Course of study

Second Month-Continuation of the 45 addition and subtraction facts ; counting by groups stimating distance.

Third Month-Multiplication table? Kind of problems?
Fourth Month-Tables. Cubic inch, cubic foot. Problems in estimating and of comparison.
Fifth Month-Time table. Problems in estimating.
Sixth Month—Drawing to scale; fractions $\frac{2}{3}, \frac{3}{4}$; counting backwards by groups. Problems in estimating.

Seventh Month-Continue fractions; writing dollars and cents. Drawing to scale. Problems in estimating.

Eighth Month-Continue drawing to scale. Fractions? Problems?
Ninth Month-Review work of year


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