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21-2 Regular Two Horse Wagons . . . \$52.80

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Payable on or before November 1st. These Wagons have extra size beds and many advantages over any other wagons made.

Abbeville Motor Car Co.

On Practical Education

Editor Laurens Advertiser: Riggs of Clemson College discusses a phase of education that is very much to the front now-a-days. It is what is called "education for practical life."
It is not a question peculiar to

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South Carolina, or to the United States as for that matter; but it is one that is being discussed in nearly every part of the civilized world. However, from observations of the writer while he was in South Carolina this summer, it seems to be a rather acute form in that State at present.

Just what an education should practical should be introduced are ting it on the ground of the first, we questions that will never be settled. But there are a few broader principles cates of early technical training, that that should be considered along with Darwin and Pasteur, Lord Kelvin and any individual's opinion in the matter. It is when we get away from leges. We are willing for the new these that we fall into serious falla-practical education to produce their

In the first place, the advocates of "education for practical life" assume that pretty nearly all of life is ma-terial—that it consists of factories and yards of cloth, land and bales of cotton, iron in the ore and then in the finished product. The problem with them is to convert the raw material into the usable article. This constitutes much in life, it is true, but it is not the chief thing, and should never be made the guiding principle in the lower school—the school below college grade.

Life includes much more than our materialists will admit. It has been two thousand years since the Great Teacher expounded the doctrine that life is immaterial. The elemental things are of the intellect and soul. How often we lose sight of that, especially during periods of prosperity, to find out later that in abandoning that doctrine we had turned and attempted to embrace a shadow. The view we have of life matters immensely; and it seems that there is setting in a reaction in the educational world against the vanities of materialism. The signs are few, but they are significant. Harvard, the first of the great colleges to advocate vocational training, is swinging back the other way. Vocational training there has not actually made good. It has fallen short of what its advocates used to say it would do. Another hopeful sign of the times in that philosophy is turning to the immaterial side again. M. Bergson, who is having so much influence on the thought of the world at present, is proclaiming anew that the primordial things in life are unmeasurable, not measurable, thingsqualities, not quantities. That means that man is not to be considered as a machine or a cash register.

It is charged that the schools of a century ago educated the "student away from life." The allegation can-not be substantiated. On the contrary, the school of that time, if it worthy of the name, gave the student very profound views of life. Even in the study of Greek and Latin, which our friends so belabor, there was a study of life. The great thoughts and emotions set forth in the Classics are as vital today as they were but when we try to accomplish the re-centuries ago. Moreover, the student suit by catching the youth of tender

In an article which appeared in of prime importance—in industry, ac-your paper of August 28th, President curacy, discrimination, appreciation of curacy, discrimination, appreciation of the aesthetic, and many other qualities of the like sort. The men those schools turned out and the service they did are a refutation of the charge that they did not educate for life. We may condemn the old method, but the new materialistic idea, which we are told should be at the bottom of education, has been tried in some places for a considerable time, yet it has the direction of thorough work not proved its right to supplant the old. The immense sums that have ficially, Europeans say, is our beset been spent on many forms of indusbe trial education, have not been from depends on the person answering the a practical standpoint, productive of question. How much of the "cultural" too great returns. In fostering ideal-and how much of the "practical" ism, surely, they cannot be called a ism, surely, they cannot be called a should enter into it, and where the highly successful investment. Put-

must remind our friends, the advo-Berthelot came out of classical colequal on its own ground; to say noth ing of broad sympathies and intellect-ual resources these scientists had on account of their early liberal educa-

To teach the finer things is the great task, the fundamental duty, the most delicate and far reaching business connected with the educational sys tem. Nothing is so pressing and the teacher should consider these alone as worthy of his supreme concern. The material side of the world is gothings are right. The great majority of boys will engage in occupations where, if intelligence and other desirable qualities are brought to the work, the technical side can be mastered in people worthy of the highest destiny. a remarkable short time. The idea that long technical training is neceswith the greatest efficiency has been exploded.

What was on my mind when I be gan to write this letter was to say Rutgers College, something about the effort that is New Brunswick being made to introduce agriculture into the country schools. Perhaps I have not wandered too far ahead in speaking in general terms, and now we shall come more directly to the point.

If to introduce agriculture into the country school means that all boys are to spend time in its study (?), the suggestion is most remarkable to come from "practical men." Is the boy going to remain on the farm because he was born there? Can be be made to stay by giving him agriculture in the schools? In an old country like France where a child is all but born into the occupation of the parents and imbibes it with the mother's milk, such an education has not prevented a large proportion of the boys from leaving the farm. Can we hope it will do so in America, where lines between different occupations are not so tightly drawn as they are in Europe? A writer in a recent number of a French magazine, in discussing this fact, advocates teaching the country youth scarcely anything but what relates directly to farming, and ed to with promptness. Put your expresses the opinion that such an plumbing in good order, for the Wineducation will put an end to the ter is coming soon. trouble. We want men on the farm,

was exercised in those things that are Nor is agriculture going to be taught efficiently by the high school teacher. The country boy, though he attends Murray Drug Co.

school, spends half his time in actual contact with things on the farm, and in a great many cases in company with a father who knows more about agriculture than the teacher expected to know. His practical education is being taken care of.

The need of the country school is

not in that direction. It is rather in the so-called cultural subjects. Superting sin, and nowhere is this truer than in our schools. To add another milk-and-water subject would be to

nake the situation worse. What is surprising to some of us in the ranks is that more of the leaders in educational thought do not emphasize this side. The schools should be bent on securing teachers who have a good education, who know life in its fullest measure, who can interpret it as found in history, literature, art, science, and who will give the students training (we should not be outfit, which includes inhaler, costs afraid of the word) which counts for \$1.0). Separate bottles, if afterwards so much in later life, regardless of the occupation to be followed. Much in pedagogy that, just at present, is fold & Co., if dissatisfied. in pedagogy that, just at present, is being hawked about, is the veriest rubbish. The get-rich-qu'ck idea has invaded the domain of education and

is as mischievous there as elsewhere. Courses of study are going to change from time to time but there is one thing that is certain among the ing to go on all right, if the other uncertainties. A short cut to secure material things, instead of a longer and more difficult road that leads to a larger and more stable civilization should have no charms for a noble

To enter such a way deliberately is one of the first signs of decadence. We sary to do most of the things of life are confident that the good sense and sterling qualities of our people determine them to march in the way of true progress.

W. E. BREAZEALE.

New Brunswick, N. J.

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'It don't take more'n a gill uv effort to git folks into a peck of trouble" and a little neglect of constipation, biliousness, indigestion or other liver derangement will do the same. If alling, take Dr. King's New Life Pills for quick results. Easy, safe, sure, and only 25 cents at P. B. Speed's and within the time aforesaid, the plaintiff McMuray Drug Co's.

Bankets 50c and up to \$3.50 pair at Poliakof's.

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I am still in the Plumbing business n your city and I would be very glad to give you estimates on your Plumb-ing work. My prices are right and Respect. yours, J. E. NORRIS,

Journeyman Plumber.

is not ready to elect his life's work. Forty years of cures prove its merit. Unrivaled for piles, corns or old sores. Only 25 cents at P. B. Speed's and Mc-

Queen Quality Shoes for Ladies at Haddon-Wilson Co.

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The quickest and easiest way to open ip your mucus clogged head and free the throat from Catarrhal secretions is o breath. Booth's HYOMEI.

Don' waste time with impossible methods; HYOMEI has ended the misery of Catarrh for thousands of de-spairing sufferers; it will do the same for you if you will vive it a fair trial. Just breathe it; it kills Catarrh germs and banishes Catarrh. A HYOMEI

The State of South Carolina,

County of Abbeville. COURT OF COMMON PLEAS.

R. W. Harper, Plaintiff, against Phoebe McGowan, James McGowan, Sarah Chandler, Andrew McGowan, Mose Mctłowan, Arthur Mc-Gowar, Mary Hall, Harrison Me-Gowan, Austin McGowan, Ophelia Robinson, and the children of Tommy McGowan, decrased, named J. B. McGowan Sarah Mc-Gowan and "Monk" McGowan, Defendants.

Summons.

To the Defer dants above named : You are hereby summoned and required to answer the complaint in this action, which is filed in the office of the Clerk of the Court of Common Pleas, for the said County, and to serve a copy of your answer to the said complaint on the subscriber at his effice at Ableville Court House, within in this action will apply to the Court for the relief demanded in the com-

Dated this 16th day of September, A. D. 1912. J. Frank Clinkscales,

State of South Carolina

County of Abbeville. To the non-resident defendants, ames McGowan, Andrew McGowan

and Ophelia Robinson: Take notice, that a copy of the Summons and Complaint in the above en-titled action is filed in the office of the Herk of Court of Common Pleas for Abbey lie County, South Carolica, wher it may be inspected by you.

J. Frank Clinkscales,

Plaintiffs' Attorney. Sept. 25, 1912. 6t

five children and always give them Foley's Honey and Tar Compound for a cold, and they are all soon well. We would not be without it in our house." McMurray Drug Company.

The State of South Carolina, County of Abbeville Probate Court.

In the matter of the Estate of W. W. Gi-bert, Deceased.

Notice to Debtors and Creditors. All persons indebted to said estate must settle without delay, and those holding claims against the estate must present them properly attested to
A. H. Gibert,
J. S. Stark, Admrs.

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ASSOCIATION

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OF RITE TO OR CALL on the undersigned or the Director of your Township for any information you may desire about our pian of insurance.

We insure your property against destruction in the control of the

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James Frank Clinkscales.

Attorney and Counsellor at Law ABBEVILLE, S. C. Office-First floor City Hall.

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Abbeville Insurance & Trust Co. J. E. McDAVID, Secretary.

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I Next, all teas selling at this price were cupped and tested for quality.

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