

Divide 8 hrs. 18 min. 40 sec. by 1 hr. 2 min. 20 sec. Find the result of  $\frac{3}{4} \left[ \frac{1}{2} (8 \div 3) + 6 \right] \left[ \frac{1}{3} \left( \frac{3}{4} + \frac{1}{2} \right) \right]$

Remove from parenthesis  $16 - x - [7x - 18x - (9x - 3x - 6x)]$ . Add together  $a - 2b + 3c - 4d$ ,  $3b - 4c + 5d - 2a$ ,  $5c - 6d + 3a - 4b$ . Divide  $x^4 - 6xy - 9x^2 - y^2$  by  $x^2 + y + 3x$

Factor  $a^4 - 25b^2$ ,  $x^2 + 2x + 1 - y^2$ . Solve  $7x - 3y = 30$ ,  $9y - 5z = 34$

#### SOUTH CAROLINA MILITARY ACADEMY.

The following regulations govern the appointment and admission of beneficiary cadets to the South Carolina Military Academy:

**Knowledge Requisite for Admission.**—The standard of educational qualification to enter the Fourth Class in the Academy shall be ability to read and write English with facility, Arithmetic completed, Algebra to Quadratics, and a knowledge of the Elements of English Grammar, of Descriptive Geography, and of the History of the United States. Upon presenting themselves for admission, either Pay or Beneficiary Cadets, may be admitted, at the discretion of the Faculty, to a higher class, if found competent upon examination.

**Time and Manner of Applying.**—All applications for admission into the Academy shall be addressed to the Chairman of the Board of Visitors. Beneficiary Cadets should apply after the Annual Graduating Exercises in June, when existing vacancies in the several counties are announced in the County papers.

**Form of Application.**—All applications for Beneficiary Cadetships in the Academy shall be made upon a printed form, which will be furnished on application to the Chairman of the Board. These applications will be laid before the Board of Visitors, and upon approval by them, the Chairman of the Board shall forward to each applicant a permit to appear for examination before the County Board of Education. No one without such permit will be examined by the County Board. A Beneficiary Cadet once discharged from the Institution will not be allowed again to appear in competition for re-appointment. No Beneficiary appointment will be awarded where a brother has previously received the same benefaction, or to a non-resident of the State.

**Competitive Examination for Beneficiary Cadets.**—The competitive examinations for selection of Beneficiary Cadets from the Counties, will be held at the respective county seats, and the candidates will, as early a date as possible, after vacancies are announced, make application to the Chairman of the Board for permission to appear for examination before the County Board of Education; such examination to be superintended by the Superintendent of Education, and conducted under such rules as he may prescribe. The result shall be reported to the Superintendent of Education, who shall, when satisfied that the competition has been fairly conducted under the rules announced, report the results to the Chairman of the Board of Visitors. The Chairman of the Board of Visitors will forward to each successful applicant a Warrant of Appointment, who, upon receiving the same, will repair to the headquarters of the Academy by such day as the Board of Visitors may fix. He will be again examined by the Academic Board and Surgeon.

#### ACCREDITED SCHOOLS OF THE SOUTH CAROLINA COLLEGE.

Under the authority of the board of trustees, the faculty of the South Carolina College has formulated the following regulations to govern the admission of applicants into said college by certificate:

I. The privilege of granting certificates of admission into the Freshman class of the South Carolina College shall be accorded to the following schools, upon their signifying their wish to accept, or to continue, such relation:

(a) To all public schools having not less than nine grades, or the equivalent.

(b) To all schools which have already sent to the college certificated students who have successfully sustained themselves in their studies.

(c) To other schools which shall submit a course of study,

actually taught by them, meeting the requirements for admission to the college.

II. All schools admitted to this privilege shall be published in the annual catalogue of the college as the accredited schools of the South Carolina College.

III. The college may at any time, after due notice, withdraw this privilege from any school whose certificated students shall fail to sustain themselves; and any school may withdraw, after due notice to the president of the college.

IV. Superintendents of schools whose certificated students have failed to sustain themselves will be notified of such failure.

V. Students from accredited schools, seeking admission, shall bring a certificate substantially in the following form, signed by the principal, or in case of graded schools from the superintendent.

M—, a person of good character, has been a student of the — school, from — to —. We have examined — upon the studies required for admission to the Freshman class of the South Carolina College, and certify that — has passed satisfactorily in the following, and is ready for the Freshman class in these studies.

(Official signature) — The connection thus invited looks to the mutually helpful alliance of those engaged in the work of education. It promises closer connection and better understanding between schools and colleges, more intelligent apprehension on the part of each of the methods and work of the other, and more orderly and efficient system in the preparation of students for college.

The following schools have been placed on the accredited relation: Abbeville Graded School; Allendale Graded School; Anderson Graded School; Aiken Institute; Bamberg Classical Institute; Batesburg Institute; Camden Graded Schools; Carlisle Fitting School, Bamberg, S. C.; Charleston High School; Cheraw Graded School; Chester Graded School; Cokesbury Conference School; Columbia City Schools; Cross Hill High School; Darlington Graded Schools; Denmark Graded Schools; Dillon Graded Schools; Easley Graded School; Greenwood Graded Schools; Greers High School; Holly Hill Classical Institute; Laurens Graded School; Lexington Classical Institute; Manning Collegiate Institute; Marion Graded Schools; Marlboro Graded Schools; Mayesville High School; Mount Zion Institute, Winnsboro, S. C.; Mullins Male and Female Institute; Newberry Graded Schools; Orangeburg Graded Schools; Pinopolis Academy; Porter Military Academy, Charleston, S. C.; Presbyterian High School, Columbia, S. C.; Presbyterian High School, Rock Hill, S. C.; Reidville High School; Summerton Graded School; Spartanburg Graded Schools; Sumter Graded Schools; Union Graded Schools; University School, Charleston, S. C.; Welsh Neck School, Hartsville, S. C.; Winyah Indigo Academy, Georgetown, S. C.; Yorkville Graded Schools.

#### ADMISSION TO WINTHROP.

From a circular letter sent out to the county superintendents last year, the following information in regard to admission to Winthrop is taken:

The examination will be open to all the girls of your county who are at least fifteen years of age, of sound physical health, and who intend to teach. No one will be debarred because of attendance upon this college during the past session, unless she has forfeited her scholarship or her membership in the college under its rules. The examination will be held upon Arithmetic, Grammar, Geography, U. S. History, Algebra, through simple equations, Writing, Spelling and Composition. A scholarship is worth free tuition and forty-four dollars in money for one session, and may be continued from year to year for four years or until graduation upon the good behavior and earnest, conscientious application of the student to all her school duties.

These scholarships will in no case be continued to students whose rank and standing is low, whose general demeanor is objectionable, who do not give promise of usefulness as teachers, or whose health or other circumstances prevent attendance on or performance of college duties.

Each county is entitled to as many scholarships as it has rep-

resentatives in the lower house of the general assembly.

This examination will also serve as an entrance examination for those students who desire to enter the college without competing for a scholarship. By this arrangement the applicant may be saved the loss of time and money, and the disappointment of coming to college without the requisite preparation to profitably take up college work. Candidates for classes above Freshman are advised to stand this examination for preliminary admission, but examinations for classes other than the Freshman class will be given only at the college.

Precedence in admission and accommodation of new students will be given to scholarship students and those who have passed the local examination for admission, and are best equipped in health, maturity and scholarship to do the work of the institution.

Where scholarships are vacated after July 12th, they will be awarded to those making the highest scholarship average at this examination.

Free tuition will be given upon a written statement by the parent or guardian of inability to pay, certified to as correct by the county auditor. There are printed forms for this certificate which will be furnished by the president upon application. The average cost to a free tuition student last session, including books, medical fee and uniforms, was less than \$110 for the full nine months.

D. B. Johnson, President Winthrop College.

#### SOUTH CAROLINA COLLEGE.

The following regulations govern admission to the South Carolina College:

Applicants for admission must not be less than fifteen years of age.

Entrance examinations for admission to the Freshman class will be held on the Friday nearest the fifteen of July (July 15, '98), at each county seat in the State, under the supervision of the County Boards of Education. The questions will be prepared by the Faculty, to whom the answers will be sent by the Board. Examinations for admission to classes above the Freshman will be held only at the College.

In accordance with the Act of the General Assembly, provision has been made for the admission of young women to any course, regular or special, which they may be found qualified to enter.

Provision has been made for the admission of two young men as Normal students from each County, without the payment of the tuition fee, upon payment of a part of the Term-Fee.

The mode of examination and admission of students to Normal Scholarships shall be similar to that provided for the Winthrop Normal College, except that the examination questions shall be prepared by the Faculty of this College.

Students admitted under the Act shall make written declaration of intention to engage in teaching, which declaration shall be filed with the President of the College.

#### COLLEGE OF CHARLESTON.

The following are the conditions for admission to the College of Charleston:

Applicants for admission must present satisfactory qualifications in one of the three following groups of subjects. Group 1 admits to the course leading to the degree of Bachelor of Arts. Group 2 admits students to the course leading to the degree of Bachelor of Science, and to a Special Two-Year Course outlined for those who have a profession or business in view and find it impossible to give the time necessary to secure an academic degree. Group 3 admits students to a partial course permitting them to take such college courses as they are prepared to pursue. Students desiring to apply for the B. A. or B. S. degree, but unable to offer for entrance on Group 1 or Group 2, may enter on Group 3 and take a partial course the first year. By outside study and assistance, they can prepare themselves in the subject in which they are deficient, and taking up this subject the second year, remove the irregularity.

Group 1: Latin or Greek, English, Ancient Geography, History and Modern Geography, Algebra and Geometry.

Examinations are required in both Latin and Greek, only in case both are elected in the B. A. Course; otherwise the applicant is examined only in the one he intends to take at college.

Group 2: English, History,

Modern Geography, Algebra and Geometry.

Group 3: English, Modern Geography, History of the United States, Arithmetic and Algebra.

Students who have passed in the greater part of the subjects required for admission are admitted on condition. All conditions must be removed by the time of the Christmas Recess.

#### WHERE MEN WERE MADE

(From Ramsey's History of South Carolina.)

Besides what has been done by the State, and by religious sects and private societies for the advancement of learning and the diffusion of religious knowledge among the inhabitants, there are several private schools, both in Charleston and the country for teaching classics and mathematical learning. Among these, one under the care of the Reverend Dr. Waddell of Abbeville district, deserves particular notice. In it from seventy to eighty students are instructed in the Latin, Greek and French languages, and such of the arts and sciences as are necessary to prepare a candidate for admission into the higher classes at the northern colleges.

The school-house is a plain log building in the midst of the woods in a hilly and healthy country, and too small to accommodate all the scholars in the hours of study. To obviate this inconvenience they are permitted and encouraged to build huts in the vicinity. These are the rough carpentry of the pupils, or are constructed by workmen for about four dollars. In these when the weather is cold, and under the trees when it is warm, the different classes study. To the common school or recitation room they instantly repair when called for by the name of the Homer, the Xenophon, the Cicero, the Horace, or Virgil class, or by the name of the author whose writings they are reading. In a moment they appear before their preceptor, and with order and decorum recite their lessons—are critically examined in grammar and syntax—the construction of sentences—the formation of verbs—the antiquities of Greece and Rome—the history and geography of the ancients, illustrative of the author whose works they recite; and are taught to relish his beauties, and enter into his spirit. Thus class succeeds to class without the formality of definite hours for study or recreation till all have recited. In the presence of the students assembled a solemn and appropriate prayer, imploring the Eternal in their behalf, begins and ends the exercises of each day. In this manner the classics are taught 190 miles from the sea-coast. The glowing periods of Cicero are read and admired. The melody and majesty of Homer delight the ear and charm the understanding in the very spot, and under the identical trees, which sixty years ago resounded with the war-whoop and horrid yellings of savage Indians. Of the large number that attend this school, nine in ten are as studious as their health will permit, and as orderly in their conduct as their friends could wish. Far removed from one dissipation of cities, and among sober, industrious, and religious people, they must be studious or lose all character and be pointed at by the finger of scorn. If disposed to be idle, they cannot be so otherwise than by themselves; for the place will not furnish them with associates. Monitors are appointed to superintend each sub-division of the students; and such as transgress the rules of the school are reported once in every week. Over them a court is held. They are allowed to justify or extenuate. A summary decision is made. Though corporal punishment is not wholly excluded, it is rarely inflicted. The discipline of the institution respects the pride of youth, and is chiefly calculated to repress irregular conduct by attaching to it shame and dishonor. The sagacious preceptor quickly finds out the temper and disposition of each student, and is the first to discover aberrations from the straight line of propriety. By nipping mischief in the bud, he prevents its coming to any serious height. By patience in teaching, and minutely explaining what is difficult, he secures the affections of his pupils and smoothes their labors; while at the same time judicious praise rows ambition, and kindles in their breasts an ardent love for improvement, and an eagerness to deserve and gain applause.

#### HIGHER EDUCATIONAL INSTITUTIONS.

The following is a list of the higher educational institutions in South Carolina for whites as given in the last report of the State Superintendent of Education:

STATE INSTITUTIONS.		
College.	Location.	President
Clemson Agr. and Mechan. College.....	Clemson	H. S. Hartzog, L. L. D.
South Carolina College.....	Columbia	F. C. Woodward, Litt. D.
S. C. Military Academy.....	Charleston	Col. A. Coward, L. L. D.
Win. Nor. & Indus. College.....	Rock Hill	D. B. Johnson.
PRIVATE AND DENOMINATIONAL INSTITUTIONS.		
College of Charleston.....	Charleston	Harrison Randolph, Ph. D.
Chicora College.....	Greenville	S. R. Preston, D. D.
Clifford Seminary.....	Union	B. G. Clifford, D. D.
Columbia Female Col.....	Columbia	W. W. Daniel, D. D.
Confed. Home College.....	Charleston	Harriet F. Ronan.
Converse College.....	Spartanburg	B. F. Wilson, D. D.
Due West Female Col.....	Due West	James Boyce.
Erskine College.....	Due West	F. Y. Pressley, D. D.
Furman University.....	Greenville	A. P. Montague, L. L. D.
Greenville Col. for Women.....	Greenville	A. S. Townes
Greenville Female College.....	Greenville	E. H. Murfee.
Leesville College.....	Leesville	L. B. Haynes.
Limestone College.....	Gaffney	L. D. Lodge, L. L. D.
Newberry College.....	Newberry	Geo. B. Cromer.
Orangeburg Col. (Military).....	Orangeburg	Clarence J. Owens.
Pres. Col. of So. Carolina.....	Clinton	A. E. Spencer.
Pres. Col. for Women.....	Columbia	B. P. Pell.
Sumter Institute.....	Sumter	Mrs. Brown & Miss Cooper.
Williamston Female Col.....	Williamston	S. Lander, D. D.
Wofford College.....	Spartanburg	Jas. H. Carlisle, L. L. D.

## Teachers

Who have not secured satisfactory positions for another year should write to me at once for an application blank for membership in the Palmetto Teachers' Agency. It contains full information in regard to terms, etc., and also the highest testimonials from those whom I have served during the past year. Teachers of successful experience and teachers of good training are requested to write for it at once as the best positions are being rapidly filled. Address,

J. FRANK FOOSHE,  
Winnsboro, S. C.

## Trustees

Can save much time and trouble in the selection of their teachers for another year by writing me. I have a large number of the very best teachers in the State enrolled in my Agency and I will be pleased to place trustees in correspondence with suitable teachers for such vacancies as they may have. There is not one cent of cost for this service. Trustees that have not yet selected their teachers for another year should do well to write me at once full information in regard to such vacancies as they may have. All correspondence promptly and cheerfully answered. Address,

J. FRANK FOOSHE,  
Winnsboro, S. C.

## The School-Room

Should be fully equipped with desks, blackboards, maps, globes, charts, etc. This is a proposition that school boards are rapidly learning. They know that such equipments are necessary for the accomplishment of the best work. The great drawback with them often in thus equipping their school-rooms is their inability to buy their school supplies at reasonable prices. That is the very barrier that I can help them over. I want to quote prices to all trustees contemplating the purchase of any supplies whatever for their schools. For the best school furniture on the best terms write

J. FRANK FOOSHE,  
Winnsboro, S. C.