## ligh Schools.

How they may be Establish ed under the New LawRules and Regulations Adopted by State Board of Education.

The following are the rules and regulations referred to in the last issue of The News as having been adopted by the State bourd of education for the establishment of bith schools under recent act of the legislature:

In a high school district where there are no special school districts five truttees shall be appointed by the county board of education at the regular time provided by law for the appoint ment of common school trustees When a high school is organized and new trustees appointed their term shall be arranged to expire at the regular time for the ap. pointment of the trustees.
2. School trustees after they have apportioned sufficient funds for the proper maintenance of the seven common school grades may transfer any surplus, or part thereof, by warrant on the high school trustees, which sum so apportioned shall be consider ed a part of the high school in. come.

In all boards of high school trustees it shall be competent for the chairman and secretary thereof to sign pay warrants when authorized by a majority of the board in regular meetings to dose
3. Applications for state aid to a high school must be sub mitted to the secretary of the state board of education through the county superintendents of education.

Applications must be filed prior to October 1st, but for this year (1907) the state high school board may extend the time if the conditions present sufficient reasons for doing 50 .
4. After the application has been received an inspection and examination shall be made of each school, and the condition of each high school district by a high school inspector. If said high school inspector makes a favorable report the school may be received by the chair-
man and secretary of the high school board, subject to the approval of the said board, and the aid shall then be disbursed as provided in the high school Act and the regulations of the state high school board.

The high school inspector or inspectors shall also make an and any school may be dropped from the list of those receiving state aid whenever such school the high school law and the regulations based upon the same. State aid may be withheld from any high school whenever it becomes evident to the board
that the teaching in said school is inefficient. The local high school board shall receive at least two months' notice before such withdrawal of a1d. 6. In determining amount of money raised locally for high school support the su pervising officer's salary shall be
counted as a part of the hig chor devotes more than one-third of his time such ca-e the part of his salary counted shall be in proportion to is actual leachun.
7. Funds trom regular school
ncomes, (wuch as the three-mill ax voted,) set apart fur high school upport, as provided for in Sec 2 of these regulations, may be counted in determining the in come of the high school. The exratwo mill tax, or any portion therof, provided for in the high school act, shall be given full oredit in estimating a high school's resources In to case will aid be given toa high schoo unless the district makes ade quate provision for the grade below the high school
8. No aid shall be given igh school unless all of the teachers in the high school de artment hold first grade certifi cates, except in cases of special eachers for the industrial and ommercial departments.
9. There must be at least two eachers in the high school grades There shall be a total of eight hours work each day by the teachers in the high school de wo teachers it shall be compeent for one teacher to teach more than four hours and anoth or less than four hours in order to make the total of eight.
10. High schools receiving aid shall continue in session at least thirty two weeks in each year, provided the state high school board may give aid for ty-eight weeks if the circumstan ces justify the same. In each and every year's work in any four separate studies must be offered. Not fewer than sixteen than forty minutes each, shall accepted by the board. Studies under this regulation:may include industrial and commer cial branches.
11. The course of study adops ed by the state board of education for high schools or its equivalent, shall be used by the chool receiving aid under the Act. In all cases the course of study must be approved by the state high school board.
12. Pupils who have comple d the regular common school course of study adopted by the equivalent course, shall be ad mitted to the high school. Such students may present certifleate approved by their teachers and countersigned by their county without an examination. Othe students may be admitted to the high school classes by standing chool branches.
13. A carefol record shall be dent in the progress of eachistu ment, and when such student have satisfactorily completed the entire course they shall receive a cerlificate of, graduation.
14. High school districts which have the requisite number of students and teachers provided for in the Act and which have sufficient income to justify the same under said Act, shall re.
re aid on the followine basis: An approved two-year high sohool shall received \$600: an approved three-year hixh school \$700, and an approved four year high school $\$ 800$, provided that in each case the above amounts shall not be more than fifty per cent of the annual income of said high schools. Provided also that schools which meet the requirements of the Act and these regulaiions in regard to courses of study and number of teachers, but do not have annual incomes double either of the above amounts, shall receive iffy per cent of their annual incomes available for high school purposes. Provided further that for each additional fifty high school students above the firet 100 of enrol.ment, a high school shall receive $\$ 100$ additional aid, and that an appreved high school having at least $\$ 300$ worth of equipment for teaching industrial or commercial branches shall receive an addilioual $\$ 100$ of aid each year, provided that such additional aid does not cause the total aid to exceed fifty per cent of annual income of any high school district. If ther is an unexpended balance at the end of the year the state high school board reserves the right after giving due recognition to any special matlers of local merit as provided in the Act, to apportion such balance upon the basis of enrollmeut to the schools
which have not received as much as fifty per cent of their annual income for high school purpos

## "No D-Surveyor.

(From the White Pine New*) No criminal could ever get way from Big Sim by the cross country method. He is familiar with every foot of ground in Eastern Nevada and can out trail a ki-yo-te. As deputy shc riff of Eureka he engaged in several long chases, always with success. His capture of a horse thief known as Spanish Abe was the toast of Eureka for many a day. This Spanish Abe was a bad actor who made it a businezs to appropriate stray cattle and the blooded mares of the neighborhood. With a companion he was finally rounded up and incarcerated in the Eureka jail The next night, however, the criminals forced the window (1 oir cell and took to the brash they could steal. Big Sim hours later "hit the trail" in pursuit
Spanish Abe turned toward Utah and was changing horses along the road. Big Sim, renewing
his mount likewise, and cuting cross country, gaised on the fugitives in the desert. Pursued and pursuer had been riding contincusly, and the horses were Big Sim kept on, and they say he was well into Utah-near Fil. more, to be specific-when he brought Spanisi Abe and his companion upon a level with hi gun and clapped on the hand. cuffs.
"You ain't got no right to take us, Sim," the Spaniard whined. "We're in Utah"
-H-1!" Big Sim replied
I'm no d- surveyor. Come on!"

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