## MITCHELL • CONTINUED FROM 3

spontaneity and creativity, that Mitchell adding described himself on facebook.com chiefly as an artist and a cyclist. "His artistic talents always impressed us - except for one time when he took it a bit far.

"Dylan showed up prior to a race we were hosting with a huge flame tattoo going around his calf," Lareau said.

"He was so proud of his design that now was a permanent part of him. As several of us were supposed to spend the night at his parents' house that night we quickly asked him if he had told his parents about his tattoo. The answer was 'no' so no one in the group had the guts to accompany Dylan home that night.'

On Monday, Hare and

several members of the Carolina Cycling Team traveled to Fort Mill to remember Mitchell at his parents' home. The family asked that the dress be casual to commemorate Mitchell's free spirit.

Hare said Mitchell's friends in the club are relying on each other for support.

We're trying to lean on each other as much as possible and not let each other go it álone," he said.

"The only kind of solace we can find in the situation was Dylan died doing that something that he loved,' Lareau said.

The club is planning an additional event in Mitchell's memory.

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## POLICY • CONTINUED FROM 3

suspension the from university, drug testing and counseling sessions for those found in breach of drug policy.

W. Scott Lewis, director of USC Judicial Affairs, said he sees it as his office's responsibility to not only carry out the judicial process, but also the educational process in ensuring the student is more aware as a result of going through the judicial process.

USC often chooses suspension over expulsion.

"The one thing that I saw in the athletic department's policy that I thought was more educationally based than it was presented was this notion of strike three as it were that they were not permanently banned from the team," Lewis said. "I view

"I view that very much like I view expulsion — that once l release a student forever. I can't impact them. I can't try to help them anymore."

W. SCOTT LEWIS Director of USC Judicial Affairs

that very much like I view expulsion - that once I release a student forever, I can't impact them. I can't try to help them anymore."

Lewis said studentathletes must comply with the university's policy, as well as the athletics department's. "From my understanding, the difference with (the university's policy) is that we start one step beyond, because we didn't randomly test people. By the time we catch people, they are already on the next level of the athletics department's process," Lewis said.

If a situation arises where, despite the efforts of Hyman and Lewis, student-athletes choose to use illegal substances, they will face criminal charges from the state as well as consequences from the university and team.

"If a USC student-athlete is caught with an illegal substance, then there is no strike," Hyman said. "It is handled just as any other civilian would be, through the criminal justice system."

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Alcohol

Tuesdays

**Bible Study** 

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DEAN • CONTINUED FROM 3

He intends to create a new position of media relations and communications, invest in advertising, and open concerts and other musical events to more people.

Harding also would like to start a center for leadership in music that would "explore new ways that tomorrow's music professionals and music lovers learn about the power of music in their life."

Harding said he has been caught up with the "look, listen and learn" of the new job, but is excited about the potential for the school to be even better than it already is.

"The fact that the administration and faculty bought into that when they hired me is an excellent proposition," he said.

Harding insists it isn't all smooth sailing, though.

"We have to do a better job of informing policymakers of music's unique contribution to the research campus and the innovation district."

Harding has already taken a proactive approach improvements.

He is meeting with the school's 50 faculty members for 30 to 45 minutes to discuss the strengths school's and weaknesses or their general concerns.

**Lhursdays** 

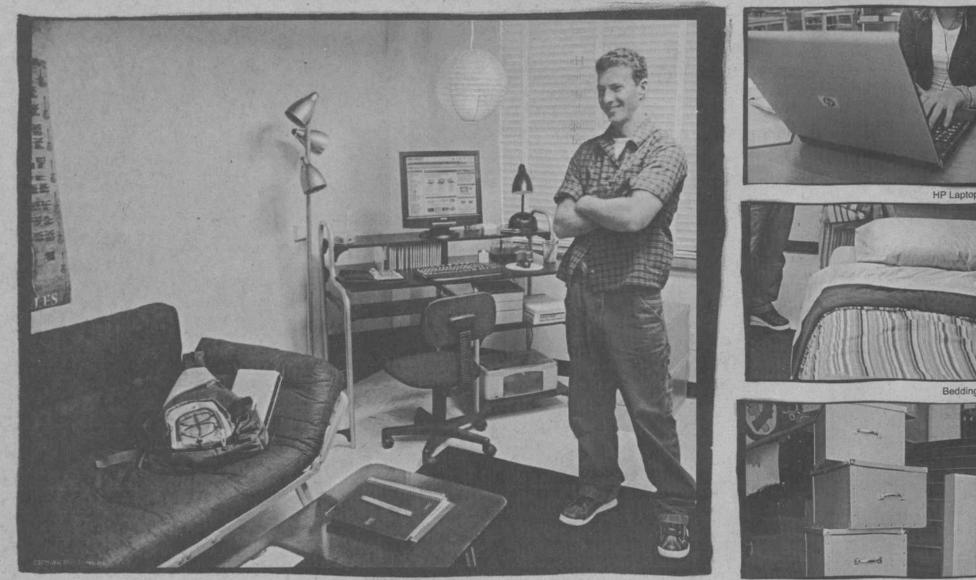
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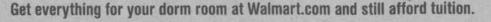


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