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Carl Wells, a panel member and director of the USC Office of
Multicultural Student Affairs, pointed out that blacks hold only two non-minority-centered leadership positions at the university, surprising considering that South Carolina is almost one-third black.
He said there was a need for "an He said there was a need for "an
internal mentoring process" to fill open staff positions with minorities in order to correct the inequalities.
Black students comprise less than 19 percent of students on Columbia's campus, posing a chal-
lenge to minority students on predominantly white campus Addressing this issue, adjunct English professor Melissa Pearson said the problem was not the learning environment, but low academic expectations among minority students.
"I think that what black stu-
dents at predominantly white in dents at predominantly white in
stitutions have done, they've internalized a lot of the racism that they've experienced, and they check each other," said Pearson. One student in the audience asked why curriculum on black
culture and literature is not re quired, while courses in British
and American literature are,
Tiffany Stewart, SAVVY president Tiffany Stewart, SAVVY president
and fourth-year Spanish student, emphasized that students need to ask more questions about what tu-
ition and fees are being used to support if curriculum doesn't reflect their values.
Academic communities such as the Honors College fail to attract minorities because of their focus on the arts and sciences, according comparcus Alexander, fourth-year computer information systems stu-
dent and panel member. Wells said that planned changes in USC's admissions standards to increase SAT requirements will systematically disadvantage both minorities and students from South Carolina, making USC less attractive to
prospective minority students. prospective minority students. that black students should putecohomic pressure on universities whose makeup does not reflect state demographics by transferring to other schools to underline the problem. "Sometimes you have to take direct action by publicizing
the disparity," Randolph said. Williams said Tuesday's a dress was the first of what he hopes will become an annual event to score the university on the state of black students.
Comments on this story? E-mail
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## Moore school ranked 36th internationally

JACKIE FAYE BURTON ТНе самесоСК
The Financial Times of Londo has ranked the Moore School of Business 36th in the world for its business, up from 45 th in 2003. The Financial Times takes 2 categories into account when making its rankings, including career progress, percentage of international students, international and value for the money. Nationally, the Moore School has been ranked in the top 30 among business schools for the past five years, Comments on this story? E-mail
ranked 23 rd.
Joel Smith, dean, said he recognizes the progress in career placement and salaries. "This ranking is evidence of the quality and international diversi-
ty and experience of our students ty and experience of our students, worked in countries outside the United States," Smith said in a news release.
For seven consecutive years, the undergraduate program has been ranked No. 1 by the U.S.
News \& World Report, "America's News \& World Report, "America's
Best College Guide," Best College Guide."
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