Clemson Tennis Coach Monday, March 30, 1998

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## The Gamecock

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#### TAKE OUR WORD

## **Beautification not** just for special day

PROBLEM

Moore's visit, the

and beautified.

SOLUTION

The campus should

look this good all the

A \$25 million gift was presented to USC's school of business Friday. USC's College of Business Administration has been renamed the Darla Moore School of Business after the donor, a 1975 political science

time. graduate of USC. during a ceremony outside the H.

William Close building. Fortunately, the weather was gorgeous, and our campus looked just beautiful. The horseshoe was immaculate. Flower beds were newly planted with colorful pansies, and all the dead brown leaves were

blown away by the leaf blowers. Outside the BA building another transformation occurred. The cement was cleaned by water blasters, more new plants were put in the previously empty flower boxes, and the place had a shiny, clean look

All this campus beautifying was completed within the few days prior to Moore's visit. The entire campus was tidied up in an attempt to look nice for Moore and the ceremony. And it did look great, no question about it.

But if that much beautification can be accomplished in less than a

week, why is the campus in such a state of disrepair for the rest In the few days prior to of the semester? Instead of only a couple campus was cleaned of days to spruce up the campus, there is plenty of time during the semester to get

it looking good. There is no reason why the landscaping around the BA build-

The money was officially donated ing should have been left to shrivel and die. The cement was allowed to become brown and crusty. The BA building should have been attended to months before.

Of course, Moore is a special person to whom everyone is grateful, and the campus had to look nice for her. But the campus should look great all year, not just when important people come to USC.

We students are important people, too. After all, we're the reason this university exists. We deserve a clean campus just like anybody else. Even Parents' Weekend doesn't receive such an all-out effort to clean up campus, although it's a pretty close second.

This campus should look as spectacular as it looked for Moore all the time. As the state's flagship university, it should be no other way. Anything less than the best is un-

So what could be

the root of this prob-

lem? Television is al-

suspect, but it goes

deeper than that.

Family life, or the

lack thereof, has a lot

to do with such events, but video

games are equally

thought to, at least,

suggest such behav-

ays a convenient



college press EXCHANGE

# Teaching saves people from hell

n a departure from strictly religious themes this week, I'd like to use my column as a pulpit from which to proclaim the virtues of a career in teaching.

Wait! Don't stop reading! I know



what you are thinking: Teaching is a thankless job. There is little chance of substantial remuneration, little prestige is associated with the

calling, you don't think you'll be able to make a difference anyway because of all the bureaucracy in education; besides, your adviser laughed at you when you mentioned you might be thinking about teaching.

I admit, the first charge stands. Teachers are not paid enough. Some say this is because teaching is tradireluctant to pay women fair wages. Whatever the reason, I can't promise that the problem will correct itself anytime soon. I can, though, with tongue firmly planted in cheek, promise you a ticket to heaven if you are willing to spend your life as a public servant (I hereby give up pretenses; this is a religion column). After all, "it is easier for a camel to go through the eye of a needle than for a rich man to enter the kingdom of God (Matthew 19:24)." So you can think of a career in teaching as fire insurance; its meager salary will keep you from burning in hell, which, according to numerous Bible' passages, is what will happen if you spend your life pursuing wealth.

As though threats on your immortal soul aren't enough to entice you to teach, I now turn to the matter of prestige. True, people will tell you that you can do better, that you are too smart to be a teacher, etc. I hope I don't have to explain the idiocy of this attitude. I think the problem is that since women now have so many options, they feel they should steer clear of the ones to which they were formerly limited. Men, either, still aren't inthe excuses, the truth is that educators can have a great deal of power; public schools have perhaps the most responsibility of any institution for affecting positive social change. Maybe the rest of the world won't see you as a VIP, but you will know you are making a difference in the lives of hundreds

Anyway, there is the remote possibility of becoming famous. A first century Galilean by the name of Jesus is probably the most famous figure ever to set foot on Earth, and one of his titles was Teacher. Now, your students will probably never say, "Teacher I will follow you wherever you go," (Matthew 8:19), but you can touch their lives on a smaller scale.

As for the actual process of being certified to teach: Yes, your adviser might look at you funny if you say you want to subject yourself to education classes. I admit, I have almost quit several times. The education department makes a sport of insulting the intelligence of its students (and this is once you can figure out which classes you are supposed to be taking. The education department is hopelessly terested for some reason. Whatever disorganized.) I actually suffered

through one class in which I was forced to fill out a worksheet on "observation" and "inference," as though any highgrade moron doesn't know the difference. ("You think Danny is a smart boy, because he is so quiet in class. Is that an observation or an inference?") Of course, there is the possibility that some education students need such remediation. (The GPA requirement for the Master of Teaching program is only 2.5; expectations are not high.) If that is the case, though, are these the people you want teaching your kids? Go into teaching to improve the applicant pool! So, there are some down sides. But the upshot of it all is that you get to do something worthwhile when you get out of school.

Back to religion for next week: At 8 p.m. April 2, Marcus Borg, an expert on the aforementioned first century teacher and author of Meeting Jesus Again for the First Time, will be giving a lecture. (I don't know where. Call 777-4100). He's in the Jesus Seminar, so there should be a host of opinions on what he has to say. If you wish to share yours, write me at kawarth@vm.sc.edu.

## Kids killing kids quite a problem

For the love of God, what is wrong with kids these days: Now more than ever, that question needs to be asked. In past decades, that question was asked of the free-loving hippies of the 1960s and the poofyhaired punk rock-

ers of the 1980s. But now we have the mass-murdering middle school-

This, of course, is in reference to recent events in which kids have taken guns to school and mowed down students and teachers. The most recent occurred last week in Arkansas, when 11 and 13 year-old kids opened fire on a mass of students at school after a fire alarm had been pulled. Another occurred earlier in Kentucky, when a 15 yearold kid opened fire on a group of students praying around a flag pole.

In six months, there have been three mass shootings by juveniles. In 1996, almost 3,000 juveniles were arrested for murder or manslaughter. Though experts agree this is not a trend of sorts, they feel that the more often it happens, the more likely it will occur again and again.

PROBLEM Juveniles killing each

other becoming a frequent occurrence.

SOLUTION

A push towards stronger, better family life is needed.

> above might push children to commit such acts. How to solve this problem? Easy, you can't. Violent acts are going to occur, but, hopefully, there are ways

ior. And surely a combination of the

to make such killings less frequent. Getting rid of the television and the video games is not the way to go. It has to start with the family. Parents have got to become more responsible and more active for and in their children's lives. Kids not learning what's right or wrong, having abusive parents, or not getting the love and support they need from parents are likely to end up on the

wrong side of the tracks. A push for stronger family ties would benefit society as a whole and relinquish such activities from readily occurring.

### Sex-crazed professor not scholarly steven YATES **Guest Columnist**

an a feminist be accused of sexual harassment? Ask Jane Gallop, for years now a "feminist theorist" at the University of Wisconsin, Milwaukee. She's written a scholarly tome on the subject called "Feminist Accused of Sexual Harassment".

"Although I no longer actually have sex with students," writes Gallop, "I still embrace such relations in princi-

ple." The reason she stopped her amorous activities is because some weren't exactly consensual, and one student complained to university authorities. The female student accused Gallop of sexual harassment after receiving from her a very public kiss at a university-sponsored event, the First Annual Graduate Student Gay and Lesbian Conference.

Gallop explains that the kiss was an exercise in "lesbian pedagogy: women together tasting from the forbidden tree of knowledge." The student's complaint resulted from "psychoanalytic transference" of anger intended for some authority figure such

The university dismissed the

Gallop's career path began when she was a graduate student at Cornell in the early 1970s, and in her words, "constantly in heat." She had sex with men as often as possible, but something was missing. Then she attended an all-female dance, which some of the men tried to crash.

She writes, "A large group of us women threw ourselves against the door. It was a thrill keeping the men out...heaping our bodies together in this symbolic enactment of feminist solidarity. And then, after the men gave up, we decided to celebrate our triumph, our women-only space by taking off our shirts and dancing barebreasted."

She writes excitedly of how hard she danced "because I so wanted to touch all those breasts," her account turning into a dissertation on the political nature of breasts.

Thus, an academic feminist theorist to be came of age.

Later in her scholarly tome she recounts how she slept with two male members of her dissertation committee, to prove she was their equal. "Screwing these guys definitely did not keep me from taking myself seriously as a student," she assures us.

As a professor, her sex life only improved. Female students could not wait

"As a professor, her sex life only improved. Female students could not wait to have sex with her back in the 1980s, but now in the 1990s things have soured."

to have sex with her back in the 1980s, but now in the 1990s things have soured. Students complain of her authoritarianism in the classroom. They don't like her innuendoes and blatant come-ons. She tried to organize a scholarly conference on professor-student sex, and surprise! The university turned her down. A revised version of the same idea on "pedagogy and the personal" was accepted until a group calling itself Students Against Sexual Harassment protested.

Professor Gallop is still teaching, still publishing her theories, and recently became the first woman at her university to hold the title of Distinguished Professor.

I will not spend time speculating on what would happen to a male faculty member who pulled stunts like hers. I doubt he would be called "distinguished" anything.

Don't get me wrong. I don't oppose the scholarly study of human sexuality. In Health Sciences, where I hang my hat, we look into such things as a matter of course. In part, this is because we see a serious need to reduce the number of teen pregnancies and sexually transmitted diseases. We want to educate people with such goals in mind. Unprotected sex with multiple partners is dangerous. Everyone with a real education knows that.

The Jane Gallops of the academic world write about sex not to help women or educate society, but out of a rather juvenile need to shock. That they win prestigious awards is not exactly a high commentary on the current state of academe. What Professor Gallop needs is to have her head examined, and this goes for anyone dumb enough to take her seriously as a schol-

#### LETTER TO THE EDITOR

The Gamecock will try to print all letters received. Letters should be 250-300 words and must include full name, professional title or year and major if a student. Hand written letters must be personally delivered by the author to The Gamecock new shoom in Russell Hologo boom 335. Email letters must include the author's telephone rumber. The Gamecock reserves the right to edit all fetter for style, possible filed or space limitations. Names will not be written.

#### Affirmative action necessary even for white male reader

To the editor: Unfortunately, the debate over affirmative action forges on, continually rearing its oppressive head into the opinions of our society, as evidenced

by the column by Emily Streyer. The Affirmative Action policy was initiated as a reaction to the over-

whelming amounts of racism and sexism in this "Land of Equality." These two prejudices, particularly racism, stem from the ignorance and the power of the majority.

Oh, by the way, while I'm writing on ignorance, someone needs to tell Ms. Streyer that Thurgood Marshall - not Clarence Thomas -was the first black Supreme Court Justice. This monumental error shows the stupidity that Ms. Streyer displays in the rest

She models the reason why racism is so prevalent in modern society, because she, like so many others, speaks before thinking about the imbecilic ineptitudes of which she writes.

Now, as a white male, I stand to be disadvantaged the most by the implementations of affirmative action. However, until we as a "civilized" society can fairly choose the most qualified candidate for acceptance to a university or job position, then affirmative action is necessary.

The English language fails me when I try to describe how absurdly pathetic it is that we must resort to such a detrimental policy in order to compensate for our foolish inadequa-Jeremy Touzel

Mathematical Science Sophomore

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STUDENT MEDIA

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