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**Editorial Board**

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## MIBS masters business schools

*Program shines for six years straight*

U.S. News and World Report recently ranked USC's international business program tops in the nation for the sixth consecutive year, showing the United States that this university is on the cutting edge of educating students for business careers.

The magazine's selection reflects the academic excellence of the business school, the strength of the school's faculty and students and outstanding research in international business topics.

In a world increasingly linked by electronics (we've all seen the IBM commercials with the nuns, fishermen and others speaking in foreign languages about their computers), international business is a field that demands well-trained, well-educated individuals.

The days of a limited marketplace are quickly being replaced by a global village where people all over the world are trading, communicating and conducting the business that used to be limited by inadequate technology and political barriers.

USC's MIBS program is graduating students who can take South Carolina off the lists that claim this state is backward and put it on the cutting edge of the world market. The faculty and students are to be congratulated for continuing to emphasize excellence in education.

## Work didn't disappear over spring break

Vacations are nice things until you return from them and realize everything you had to do before vacation was not magically accomplished by the Keebler elves while you were sitting on your butt.

I drifted through spring break in the kind of boring monotony that usually marks my breaks at home. My roommate Chris and my friend Brook and I were planning to go visit someone in Washington, D.C., but Chris was simultaneously struck with a strange illness amazingly similar to throat problems I had the week before break and with a storm that dropped an elephantload of snow on eastern Tennessee. We nixed the trip, and I permanently fixed the television to the Comedy Channel, where I could watch reruns of every episode of "Saturday Night Live," "The Kids in the Hall," and "Mystery Science Theater 3000" ever made. Twice.

Thank God Gamecock Cable doesn't have anything amusing on it like the Comedy Channel or HBO (like it used to have). Imagine if housing had added cable into the room fees and then given us programming we'd enjoy — I'd never get a lick of work done. It'd be like spring break every day of the year...AIGHHHHH!

I also kicked my addiction to my computer game TacOps over break. My father got a new game, Red Baron, where I became a World War I fighter pilot working his way to the rank of Rittmeister and earning the Pour Le Merite medal. I'm going through withdrawal syndromes as we speak.

It's tough to come back to school when you're a decorated war ace and no one recognizes you.

Of course, it didn't help that everyone I know did cool stuff over the break. One friend brought back coconuts from Key West, another built houses for poor people. I changed my oil. Oh, and I got a new tire put on my car. The excitement must be overwhelming.

I went to work the day after I got back in Columbia and realized the world doesn't stop when USC does. My office was covered with papers and clippings from newspapers. Not the room that constitutes my office, mind you — the entire building was covered with papers and clippings. I had to burn my way through. Plus it struck



**CHRIS MULDROW**  
Viewpoints Editor

me that I won't get much of a paycheck for a week of not working because I don't work for the government.

Then I checked my mail and saw that another BMG Music Club card came in the mail over break. I've been in the club for years because it brings me great joy to talk friends into signing their mailboxes away to the little yellow slips that say, "You forgot to send back the card for this month's featured selection, so we sent you 'Taco's Greatest Hits.'" I get free CDs (except for the \$22 shipping and handling charges per disc) for every person I con into joining.

I also joined two book clubs because they offered four books for 4 bucks with nothing more to buy. Of course, they also send a little card you've gotta send back every month. I'm considering buying a book on how to counterfeit stamps.

In the mailbox, too, was my VISA bill, which caused my checkbook to writhe in agony before I'd even opened the bill. The bill, for some reason, had all my books for this semester on it, so I had to sell my body to pay it. The 35 cents from that venture didn't really help much, though. I actually got the money by entering a Spin Doctors lead singer look-alike contest.

I was the only one in the contest because everyone else had forgotten who the band was.

My room in my apartment was also no cleaner than it was when I left for break. I never imagined the city would condemn one room in a whole building. And that stuff growing on the floor was a friend's genetics experiment, an experiment that was going quite well before DHEC had to butt in and ruin everything.

I guess I'll eventually get back into the swing of things, but I'm still really thrown off by this return from break. Maybe a couple more days here at good ole Clemson will set me straight.

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**QUOTE UNQUOTE**

"In 1968, only 40 women were licensed to practice law. I was the 41st. Of the 40, only two had tried cases in court."

S.C. Supreme Court Justice Jean Toal

## Teachers try to indoctrinate students

Vivid examples of fanatic liberalism in the public schools have been popping up lately. I would like to share with you a few of these situations, so you can see just how the radical left operates.

The first example is that of a sixth grader in Atlanta who was assigned to write a paper on someone he considered to be a great contemporary American. This 12-year-old boy picked Rush Limbaugh. His teacher then informed him that he should pick someone "safer" to ensure the opportunity for a good grade. A reasonable teacher would have graded the student on his ability to develop a thesis and support it with a constructive argument.

The second example involves my sister's 11th grade English teacher. This teacher was lecturing the class on Edgar Allan Poe and proceeded to inform the class that Poe was believed to be a heavy drinker (alcohol) and that he used opium, which is an addictive narcotic drug. The teacher rationalized Poe's drug and alcohol abuse by saying he used alcohol and opium to stimulate his "creative talents." Yes, she is teaching teen-agers that drug and alcohol abuse can be rationalized.

The third example is that of an elementary school in Shreveport, La. Recently, the students at this school were instructed to write letters to Congress asking them not to cut the school lunch program (actually, spending for this program is being increased by 4.5 percent). The principal and several of the teachers had coordinated this effort that taught these children that the "mean" Republicans want to take away their lunch (this theory is factually incorrect and intellectually dishonest).



**TOMMY TOUCHBERRY**  
Columnist

Luckily, the school board has reprimanded the school's administration for these irresponsible actions, which were obviously an attempt to indoctrinate young children to a particular political ideology.

The fourth example involves a psychology teacher at Sacramento State College (California). This teacher, who is openly lesbian, went on a rampage when teaching about human sexuality. She proceeded to resort to male bashing and said that "childbirth is the destruction of the female anatomy." She also instructed the female students on how to masturbate so "they would not need sexual relations with a man." One male student has filed a lawsuit against her for sexual harassment, but the college's liberal administration has defended her actions as an act of "academic freedom."

The next example involves a professor at a college in Iowa who showed pornographic movies to his class, claiming the movies were key to understanding human sexuality. Many students protested this complete disregard for their religious beliefs and moral views toward pornography.

The final situation occurred right here at USC. Last semester I took GINT 363, which is the study of elections and voting behavior. My teacher was

a blatant liberal who tried to characterize himself as "impartial" and "open-minded." The class (which was mostly conservative) challenged his assertions regularly. He always responded by saying there was empirical evidence to support his claims.

This professor, for example, defined a liberal as professional and well-educated. He defined a conservative as Southern, born on a farm. As you can see, his assertions are outrageous; he clearly attempts here to imply that liberals are intelligent and conservatives are ignorant and stupid.

My reason for informing you of these examples is two-fold: (1) to clearly demonstrate that true liberals are very extreme" and (2) to illustrate the importance of serious education reform.

What would happen if a teacher told a student that he could not write a paper on Bill Clinton? What if an English teacher got out the Bible and told a bunch of 11th graders that getting drunk is a sin against God? What if a heterosexual male professor told his college class that every woman should submit herself to a man because he is superior? And what if a college professor told his/her class that a liberal is best characterized by being opposed to God and capitalism, while a conservative is best characterized by being faithful to God and being well educated?

I am demonstrating absurdity by being absurd, but it does clearly show the hypocrisy that exists in America today. And what do I think should be done about these liberals in the public education system? I will answer that one next week!

**LETTERS TO THE EDITOR**

### Managers work hard

I would like to take this opportunity to provide your readers with some backstage insight into the Carolina Gamecock football program, and also tip the hat to some very deserving and hard-working people. For the 1994-1995 Gamecock football season, I worked as a manager for the USC football team. In the course of that year, I became a part of one of USC's most important athletic organizations. Since the job of a college manager is often misunderstood and shrouded in secrecy, I wanted to share with the reader the importance of what these guys do.

To begin with, USC managers are not some privileged class of brown-nosers who happened to get lucky or know someone in order to get their jobs. They are young men who begin working their first year for the team earning only about \$50 a month. In the summer, while the rest of you guys are enjoying the last month of summer vacation, these students have reported back to Williams-Brice to begin a month of 7 o'clock mornings that involve two practices a day, and then they punch the clock at 10 o'clock that night. When the fall semester begins, football managers are logging nearly six hours every day while balancing at least 12 credit hours that they have to work into a schedule before 12 o'clock (that often means 8 o'clock classes).

Managers set up the practice field every day, repair the players' equipment, wash laundry, drive buses over to the practice fields, prepare practice drills and basically are exploited by any coach, graduate assistant or athletics department ego that has need of a servant that day. When private charters were used during the season's many away games, the managers handled every piece of luggage loaded onto the plane. If coach Scott needs a package mailed, the oil in his car changed or a pack of chewing tobacco, these guys are sent on their time to do it. When all the fans are tailgating before the big night

game, the managers have been there since 8 o'clock that morning working hard to have things flawless. When the players have 6 a.m. practices for three weeks in the spring, the managers are getting up around 4 a.m. making sure all the players make it to practice on time, and then they hustle to morning classes after working the two-hour practice itself. Even in the off season, there are work days once a week and spring practice sessions. If a committed manager stays with it for four years, he will earn himself a full scholarship, a much-deserved scholarship.

Each and every one of these men are hard workers, and they are worthy of the esteem and respect

that has befallen the team after this record-breaking season. The USC managers are Dennis Woods, Jay Newton, Heath Atkinson, Troy Lowder, Scott Holroyd, Jimmy Dunn, Todd Lavender, Joel Parks and Bill Kimrey. When you talk about the USC Football TEAM, you should know the names of all the stars. These guys are team players, and I will miss working with them. I wish them and all the football players, trainers and coaches much success in the coming season.

Phillip Atkinson  
Criminal justice junior



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The Gamecock reserves the right to edit all letters for style, possible libel or space limitations. Names will not be withheld under any circumstances.

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