DATEBOOK Guide to Weekly Meetings

The Creating Attitudes for Rape-Free Environments (CARE) peer education meeting will be at 2 p.m. today in the Witten Room on the third floor of the Russell House. For more information, call Sexual Assault Services at 777-8248.

CARE workshops will be today and Thursday at the Counseling and Human Development Center. Topics will include memory and concentration through hypnosis, healing wounds and recovering from loss. Workshops will be from 2 p.m. to 3:30 p.m. and from 2:30 p.m. to 4:30 p.m. For more information, call 777-5223.

Sundays

Ballroom Dance Club, 4 p.m.-5 p.m., Blatt P.E. Center Room 107. For more information, call Gabriele at 256-3140.

■ Worship service and dinner, 5:30 p.m., PALM Center, 728 Pickens St.

Mondays

Sorority Council, 5 p.m., RH

CPU Cultural Arts Committee, 7 p.m., CPU Conference Room. CPU Cinematic Arts Committee, 7 p.m., RH 203.

CPU Publicity Committee, 7:30 p.m., RH 201.

■ Men's Self Awareness Group, 2:15 - 4:00 p.m., Counseling and Human Development Center, 900 Assembly St., room 212.

Tuesdays

Carolina for KIDS, 6 p.m., RH 302.

Dinner and program, 6 p.m., Presbyterian Student Center, 1702 Greene St.

Carolina Cares, 7 p.m., RH

■ Student Psychology Association, 7 p.m., Barnwell Conference

Room. ■ Homecoming Commission,

7:15 p.m., RH 307. ■ USC Model United Nations

Club, 8:30 p.m., Gambrell 201. ■ SAGE (Students Acting for a Greener Earth), an environmental action group, 8 p.m., RH 302.

Campus Coalition for Literacy, every other Tuesday, 8:30 p.m.,

RH 202. For more information, call

■ Phi Alpha Delta, the Pre-Law Fraternity, 7:00 p.m. RH 203. For more information, call Cassie Sturkie at 544-2700.

Gay/Lesbian Student's Support Group, 4:30 - 6:00 p.m., Counseling and human Development Center, 900 Assembly St. room 212.

Wednesdays

■ Bisexual, Gay and Lesbian Association, 8 p.m., BA 364.

■ Beta Alpha Psi, 5:30 p.m. ■ PALM Campus Ministry, 5:30

p.m., dinner and program, PALM

■ Student Government Senate, 5 p.m., RH Theater.

■ Women Students' Association, 6 p.m., RH 348.

Campus Rape Awareness, 7

p.m., RH 332.

■ Student Ad Federation, 7 p.m., RH 302

■ Bible Study, 7 p.m., Presbyterian Student Center, 1702 Greene

■ Young Democrats Meeting, 7 p.m., RH 348.

College Republicans Meeting, 7:30 p.m., Gambrell room 151. For more information, call Mike at 544-0427 or Miles 254-2338.

Academics Skills Drop-In, 12:10 p.m. until 12:50 p.m., RH

Thursdays

■ Habitat for Humanity, 5:30

Heart to Heart," 7 p.m., Baptist Student Union, 700 Pickens

CPU Ideas & Issues Committee, 7:30 p.m., CPU Conference

■ Intervarsity Christian Fellowship, 8 p.m.-9:30 p.m, RH 315. For more information, call Richard Grinnan at 256-1211.

Campus Crusade for Christ, "Prime Time," 7:30 p.m., RH 327. Call Dave at 551-5577 for more in-

Dissertation Writing Support Group, 10-11:30 a.m., Counseling and Human Development Center, 900 Assembly St., room 212.

Students respond to ethnic slurs ■ The Judicial Board continues

its series in which students and faculty members reply to ethical dilemmas.

You and a friend of a different ethnic background attend a party. While there, ethnic slurs about your friend are made in your presence. How do you

Dan Philips, biology junior and Judicial Board member

A similar situation happened to me once. While in Navy boot camp, a white man called a black man "boy," and the entire company responded by throwing the white man a "blanket party."

A blanket party is when the subject has a blanket thrown over his body while he's asleep in his bunk. Two men hold the ends of the blanket and pull it tight to immobilize the victim, and another person gags him. Then, the rest of the company takes turns hitting him with a bar of soap stuffed in the end of a sock.

Despite our having taken care of the situation, our company commander still punished the company for the remark. Consequently, there were no more instances of racism in our com-

given situation, my instinct would be to react physically to the perpetrator. My common sense, however, would restrain me from doing so, and I would therefore find some way to verbally humiliate that individual. This would probably be no great task, given the shallow nature of a racist.

I think that if I were faced with the

I do not feel, however, that what I do or say would have much effect. More important is how the group of people who witness the incident react. If we all make a stand against racism, then those who seek to deny equality will be too afraid to let their racism become

A professor has repeatedly told sexually explicit jokes in class that are only marginally related to the topic. What

Stephen Brown: Honors College senior and CPU president

It begins with one flip comment. Then a joke provokes canned laughter. Then a crisis of language and emotion erupts. When a professor uses sexually explicit humor in the classroom, making you or other students uncomfortable, he is violating your right to learn in a civil environment.

The aftermath of the politically correct movement, waning ever still, teaches us that certain words matter and that others don't. I would propose instead a "humanly correct" movement, in which the desire for decorum and the sanctity of fellow citizens will be top concerns when we choose our words.

USC's Latin motto is loosely translated, "Learning humanizes character and makes it less cruel." University policies seek to maintain a community environment in which the dignity and worth of all members are respected. In a human sexuality class, the use of graphic clinical terms is integral to understanding.

In other fields, however, a professor might use metaphors to explain concepts in sexual terms, connecting an issue to students' supposedly shared world views. But blatant disregard for the moral and ethical principles of a large percentage of the classroom population is coy and irresponsible.

A professor's humor will invariably elicit differing responses from students. A comment, whether isolated or in a series, that deeply offends students should generate disgust or dismay rather than desensitization. We must hold each other accountable.

I used to believe I could grin and bear the use of explicit and offensive

language in class. I would chalk it up to bad taste or inappropriate use of judgment. But ignoring the problem is an unspoken endorsement of inexcusable behavior.

Our responsibility as students beckons us to hold faculty members to the same standards of the community that they expect from us. Although objecting in class to patently offensive remarks might be the wake-up call the professor deserves, this action might be viewed as an undue and ill-timed

Instead, you should visit the professor after class or in his office. Then you can explain how some of the comments have offended certain segments of the class population. Following a frank discussion, a private or public apology will most likely be in order. You will have made a vital step in addressing a chronic problem.

Respect for each other begins in the classroom and extends into the world around us. Accordingly, students and professors should take note: There is a price to pay for words you say.

If anyone is interested in contributing to the Ethical Dilemmas column, contact Nicole Moen at 544-0391.

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the increased competition and strong programs at other schools."

The No. 1 ranking comes as the college celebrates its 75th anniversary.

"The university and the state of South Carolina can take tremendous pride in the College of Business Administration's unparalled record of achievement," USC President John Palms said. "The college's international business program has allowed South Carolina to emerge as a leader in the international arena."

The college has been working for more than 20 years to build its reputation and has recently developed an international MBA program.

The MIBS program was selected in 1993 to house the first officially designated Japan business library in the United States.

Palms to fight against budget government. However, I don't think they

WENDY HUDSON News Editor

USC President John Palms will fight in the state Legislature to restore higher education funding despite approval by the House of Representatives of a budget that would cut funding by \$17

"The vote was 62 to 57, not an overwhelming victory," Palms said. "The Senate has the opportunity to say this is not an overwhelming mandate and to make some adjustments.

"The Senate can try to offer an alternative with the passage of a minor sales tax increase to offset some of the cuts. If that is successful, then there is a chance in the conference when the House and Senate meet together to maybe restore some cuts.

"Then, we face the possibility of a governor's veto," Palms said. Despite that threat, Palms said he

would still like to increase funding, not just restore the cut funds. "We are not satisfied with winning the war, that is getting no cuts," Palms

said. "We will be trying to get an in-Palms spent last week lobbying the House to educate the members about the university and its needs. Palms said

he wants the budget to be positive for voters and for the university. "We want there to be a win-win situation for the citizens of South Carolina," he said. "We know that the interest in voting in the fall reflected the concern of increasing taxes and too much

considered higher education to be part of the problem." The university has a paid staff and

volunteers in the community talking to the Legislature. John Gregory, a registered lobbyist, works for USC's interests. The members of the Board of Trustees, members of the business community and alumni also aid in the lobbying efforts.

Palms also is working on protecting national student financial aid from cuts.

"We are actively lobbying all the representatives and senators," Palms said. "We are keeping the pressure on for student loans, the Pell grants and family assistance programs."

The Gamecock. Read it, you.

