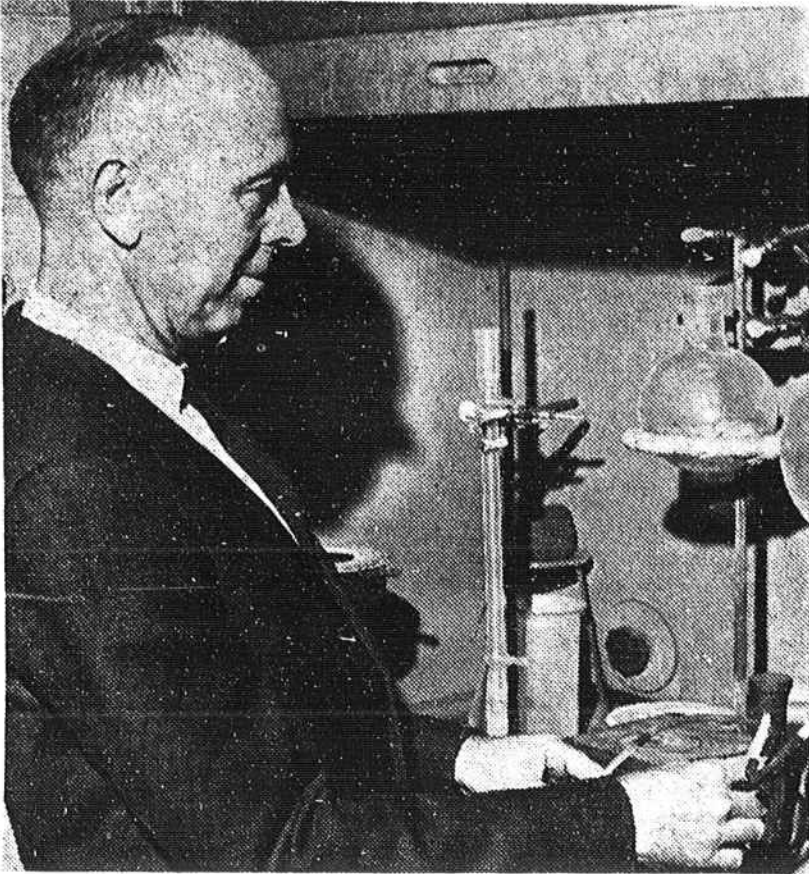


Deadline Today To Nominate 'Best Teacher'



—Gamecock Staff Photo By Campbell
Professor Joseph W. Bouknight

Outstanding Qualities Recognized In Committee Of Past Recipients

BY PAT ROESSLE
News Editor

An alarm clock sounds at 5 a.m. registration day. Minutes later a shadow stealthily sneaks out the side door of Preston and across the dark parking lot. Calmly he opens his Boy Scout folding camp stool and plants himself before the main entrance of Currell College and settles back smugly to watch the sun rise.

What precipitates this vigil of devotion is not love of nature—few people will get up this early for an hour exam, much less a course they aren't even yet signed up for. This is a game called *Get The Teacher*. The contestants are those students like the above-mentioned with the stamina and initiative and a few outstanding teachers around campus who are worth the resulting effort.

Desire To Learn

These are the teachers which fill students with an overpowering desire to learn. Dr. William T.

Foran of the history department accomplishes this by insulting the students. "I like USC and I like the students," he insists, "—I even like the state . . . it's just that some of the people here don't like to even explore mentally beyond the state." Foran considers it his 'unction to "develop interest, break down S. C. isolation by every weapon. Insult might make them mad enough to read and do something."

Dr. Bouknight of the chemistry department derives awe from his 'freshman students: "He knows everybody's name!" Dr. Bouknight denies it modestly . . . he "knows a good many . . . especially the very good ones or the very bad ones." Dr. Nolan remembers his freshman English students with birthday cards. (One girl thought she was singled out for this commemoration because she dropped the course.)

Canine Competition

Dr. John R. Welsh, has an excuse for any attention he may lose in class for he provides his own competition; "Tucker" an orphan pup found three years ago in the snow by Welsh's son, now insists upon accompanying his master to class daily. A veteran of English 21, the brown spotted tail-wagger proudly prances in after the last bell of any class in Davis, climbs aboard the front row center desk and looks more awake and intelligent than any other student in the room.

Pound Of Flesh

Dr. Charles Coolidge encourages his History 11 students thusly: "There's nothing hard about this course, all it takes is blood, sweat and tears . . . and I intend to get my pound of flesh . . . no, they aren't called multiple choice questions . . . they're called multiple guess."

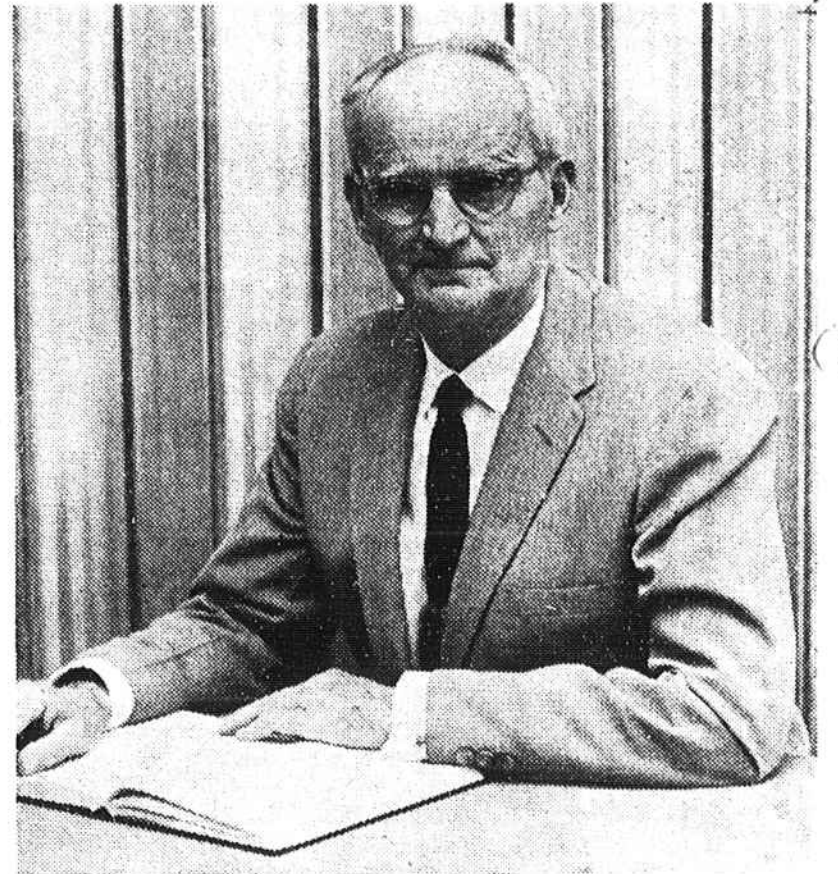
The contributions of these teachers extend far beyond the class-

tinguished seven are total bookworms, it could be mentioned that both Dr. Nolan and Dr. Welsh are former members of the Combat Military Police and Dr. Herty is a veteran of World War I.

Honorary Acknowledgments

The honorary degrees and acknowledgments these men have achieved are too numerous to mention. Drs. Nolan and Foran claim membership in ODK; Bouknight, Karesh and Welsh, Phi Beta Kappa; Bouknight and Welsh, Blue Key; Nolan and Foran, ODK. The greek letter recognitions listed after their name make the faculty directory look like a page of the original Iliad. Their undergraduate and graduate degrees claim such University names as Johns Hopkins, Princeton, Northwestern, and the University of South Carolina.

It's the students who make a University and it's the professors there who draw them and give them a reason for coming.



Professor Frank B. Herty

Teacher Evaluation Guide Given 11th Hour Nominators

BY CAROL ROBINSON
Feature Editor

This week, people, we have a very important thing to think about. The question before us is this: Who is the teacher who will be acclaimed at graduation as the Distinguished Teacher of '63-64?

It's not easy for the individual student to decide, although he often has his favorite teacher. One must think, though, in all fairness: does this professor, or doctor, or just mister, really teach well, or is he the favorite because of less admirable traits? Is it because he lets his students slide through doing everything the easy way? Because he gives a lot of free cuts? Because most of the class period is used for friendly talk and a lot of jokes and very little lecture?

However, most students, if they are out for education, don't care much for this kind of professor. They realize that they are being cheated of time, learning, and money, when a teacher neglects to teach them.

Overloaded Homework

Of course, some professors go to opposite extremes, and are among the most disliked. They give overloads of homework, oblivious to the fact that their students have four or five other subjects that they owe their time to, plus other activities. In the classes where these ogres prevail, students either pass this subject at the expense of others, or fail it in order to give more attention to more important ones. Either way, they have wasted much time, money and energy.

Happy Medium

The good teacher falls somewhere in between, not always in exactly the same place. He gives a good proportion of homework when needed, a free cut or two, fair tests, and interesting lectures. Jokes and discussion are delightful in his knowledgeable hands. His students like him, are interested in his subject, and may even follow some threads of it on their own time. Most professors, even the best ones, can't always meet all these requirements. But one thing is an absolute necessity:

The Distinguished Teacher must make his subject interesting to his students.

Fascinating Geography

Of course, there are some subjects that will never be found fascinating by some students. English 21 may be a football player's nightmare, and he may live only for May to release him from it;

Geography 18 may never catch the interest of a sleepy girl French major. Still, the teachers owe them something, as the students owe

students love, but who can't teach very well. These make progress only on the strength of their personalities, substituting interest in



—Gamecock Staff Photo By Campbell
Professor John R. Welsh



Professor Coleman Karesh

themselves for interest in a subject. Others are admired for teaching techniques, but are personally disliked; they may get something communicated, but the students are likely to repel it. A teacher needn't be loved, but he should be liked, or at least respected. He needn't have the greatest technique, but he must have a basic understanding of how best to get his particular subject taught to his particular group of students.

Bright Humor

We don't expect perfection from our pedagogues. We don't expect them to be as wise as Solomon, or as brilliant as Leonardo da Vinci, or write as many books as Erle Stanley Gardner, or be as witty as Joey Bishop. All we expect is a bright fellow with a sense of humor and a deep interest and knowledge of his subject. And we have a right to expect these things.

This week when you vote, consider. Look over the teachers you have known and enjoyed. Decide which one has taught you most, and which one you liked best, and which one made you like the subject. Chances are strong that all three will be the same teacher.



Associate Professor Charles W. Coolidge



—Gamecock Photo By Campbell
Professor Edward F. Nolan

room. Dr. Frank B. Herty claims membership in four different Engineering associations. Dr. Coleman Karesh of the law dept. has published and contributed to numerous editions of the S. C. Law Quarterly. Dr. Bouknight is engaged in a "small research project" on complex compounds in mercury. Dr. Welsh has been recognized for contribution to *Reality and Myth: Essays in American Literature* to be published this week by Vanderbilt University press.

Yankee Infiltration

The subjects these teachers are responsible for, are of course many and diversified. Dr. Foran, a native of Ithaca, N. Y., received his M.A. in English History; through out his studying he concentrated upon 12th century French, Victorian England, and America between the years 1775-1808 and 1886-1896. He was therefore connected at USC to teach courses in southern and specifically Civil War history.

Before you decide that the dis-

Award Stays Little Changed Since Inauguration In 1957

(USC News service release, dated April 13, 1957)

The establishment of two annual awards, open to the mem-

excellent teaching will also close on March 15-20. These nominations will be surveyed by a special committee, to be named by the Presi-

dent, comprising five faculty members, not themselves nominees for the award, and three students. Winners of the excellent teaching award shall not be eligible to receive the award a second time.



—Gamecock Staff Photo By Bridge
Associate Professor William A. Foran

This was the first story printed about the Distinguished Teacher award seven years ago. The only change (indicated in parentheses) is in the closing date and addition of \$250 to the award fund.

According to William H. Patterson, Dean of the University and head of the committee, the award was inaugurated as an incentive to the teacher, both to do research and be "the kind of professor students expect and like them to be."

The award will be presented this year on commencement day as it was in the past, rather than awards day.

The committee making the final decision from nominations from the students and faculty consists of Dean Patterson, the past recipients, Donna Russell, editor of *The Gamecock*; Todd Wilson, student body president, and Chuck Simons, head of the honor board.

The committee's selection will be submitted to President Jones who will present the award.

bers of the USC faculty, was announced today by Rutledge L. Osborne of Orangeburg, Chairman of the Board of Trustees.

The two awards, which will be financed through gifts made to the University by President and Mrs. Donald Russell, will be in two fields: one for productive research, creative production or scholarship, and the other for teaching excellence.

The awards will be presented at the commencement exercises of the University annually, and the first awards will be made June, 1957.

Nominations for the research and scholarship award will close annually on March 15 (this year March 20) and will be submitted to the Faculty Committee on Research, which will transmit its first three choices for the award to the President of the University.

Nominations for the award for

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RUSSELL DISTINGUISHED TEACHER AWARD

I suggest the following faculty member for consideration of the Russell Distinguished Teacher Award for 1963-64.

Signed: _____