# THE DiBbIMFOM IBAS. 

DEVOTED TO SOUTHERN RIGHIS, MORALITY, AGRICULTURE, LITERATURE, AND MISCELLANEOUS NEWS.

THE DARLINGYON FLAG, Is puallsikd.
 In advanee, (per annum, ).
At the expiration of six months Abverfistice
 TIE BEST INHERITANCE.

## It is frequently remarked, the educa- tion is of litte use to the farmer; a very little science will do for him. Great

knowledge is only beneficial in the pro-
fessional uan. Expresions of this sont are founded upon a false estimate of one of the mnost
sions of life.
If the habitual basiness of the culti-
vator does not afford the mental powers a field for their most extended exercise,
we know not where to look for such a ield. The Study of agriculture unite to the thenry of science the very essen-
tial material of its prietical parts. It
makes the study experimentally and makes the study experimentally and
truly learned.
Nearly all that is usefnl in our pil. Nearly all that is usefnl in our pil-
rimage through life is drawn from the
The main use of science is to aarth. The main use of science ath
explore the minutie of nature, to fathm
ts secret caverns, and to bring forth the hidden possessions of the eerth into
omprehensihle identity. Where, then, omprehensihle identity. Where, then a perpetual snnply of mental food as
that of agrienlture. In the coustant exercises and every day labor of the
armer, the husiness of the science is farmon, the husiness of the science is
progressing, if his intellect had heen
set right in the education of his vouth, set right in the educentinn of his voth,
The theory is all essentin), fro this con-
stitutes the inploment ty which he is to prosecute the stady
A man can not go forth upon the
and with any gond degree of promise in scientific experiment, withot the light of past experience upon his path-
way, and this he cean oully obtain bva passnge throngh the literary institutions
of the ennntry, where the results of the lahors of the learned for ages are collece-
ted together, and made accessible in the tudent. To attempt a prosecution of the sciences independent of the past ex.
perience. as we sometimes incline to perience, as we sometimes incline to
eonsider ourselves, world he vain.
There is seareclv a disenvery of midern imes, hut has horroved something of
its proportions or utility from the mind

That the farmer, by a scientific c very great extent its productions, th
does not exist $n$ rational douht. that the time is coming when there $w$ prodinctimn, there is every appearance. It is, therefore, not only wise and expe
dient to commence or to carry on now but it is a high dutv which is owed to
posterity, in consideration of all the blessings which past ages have bequea
thed us. Permit us
the minds of the farmers the very great the minds of the farmers the very great
usefulness of education. Give vnar
sons aud daughters not the less educaion, hecanse $y$ ou design them for rural
ife hud edacate them- they will find abundant employment for all their in the deep wilderness of the west and sterile sand plains, science will Not a blade of grass mor a spear on grain hint will grow hetter under the
caltivation of intellectual care. Not
flower, but will show heanties to the ane science, which the vulgar worl
knows not of. Not a vine hut ranr
finer, and produces more, where eduea
ted short, all niture is heautified impprover
and hettered, where the cultivator is stranger toits, propeties and the seience Farmers, give vour elildren educn
on. It is the only earthly inheritanc ou can bequeath them, that is beyon man property is constantly changing
and tranmitury. Science ilt not trans
férable-not like the mutahility of oth er goods, negnoliable. Firm mid unshn
ken by humnn viecissitude, it will he the through life, it will support them in a
the iffictions of Providential chastise.

in eondens
and face.

## MISCBLIANROUS. <br> tue legend of indis hole.



| red tribes of the forest were scattered |
| :--- |
| like leaves befove the whirlwind. . Ma |





